

MINNESOTA LIBRARIES



SCHOOL LIBRARIES

Books and Recordings.....	<i>Mary Peacock Douglas</i>	355
The School Librarian.....		356
Conference of the Minnesota Association of School Librarians.....	<i>Edith Stokes</i>	357
School Library Statistics.....	<i>Ruth Ersted</i>	359
School Library Statistical Tables.....		360
Standards for Graded Elementary and Secondary School Libraries		371
Main Street		373
Fifty-seventh Conference.....	<i>Mary L. Dyar</i>	374
Civil Defense		378
Index to Volume XVI.....		380

Volume XVI

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LIBRARY DIVISION
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Books and Recordings

MARY PEACOCK DOUGLAS

Supervisor of School Libraries, Raleigh, North Carolina

In planning library experiences for boys and girls in the elementary school, there are two which are of vital concern (1) the development of skill in the use of books and libraries and (2) the development of appreciation of good literature. This latter experience requires first of all books themselves. The books, however, have a strong and exciting ally in the recorded work. The use of recordings to interpret books and to lead the young person on to more and better reading is receiving considerable attention today. Perhaps the program as used in one community may prove suggestive to another.

It all began when a series of radio programs, "Books Bring Adventure," was being sponsored by the Junior League and the Raleigh Public Schools. Each week the book for the next program, together with a fairly large collection of books "just as good" and of similar nature were featured. But soon requests came from youngsters to "Tell us the story that was on last week's program because I didn't get to hear it." That settled the matter and with confidence that they would be used, recordings of many of the stories were purchased. They were used in several of the school libraries to vary the usual book talks or storytelling. Then class groups began calling for specific titles for specific purposes. *Copper-Toed Boots* was used for fifth grade social studies. *In Clean Hay* was used by a sixth grade group making marionettes and by a seventh grade group for pronunciation and interpretation prior to a Christmas auditorium program.

Then the use of story recordings really pyramided. A series of radio programs has been continued each year and many of the recordings have been purchased. Since teacher-helps are available for the Gloria Chandler recordings we have secured these and put them in folders for lending. We were surprised at the popularity of the Piano Adventures series and the subsequent demand for the biographies of the musicians, most of which could be met by the Dutton series of books. At the suggestion of the music supervisor, recordings of the complete compositions introduced in the radio series were also made available.

While the radio program introduced the idea of using the recordings and the books as more than just an occasional program, it did not end it. Children listen comfortably and attentively to recordings, possibly because they are accustomed to hearing radio without seeing the speaker. As the availability of television increases, listening to an unseen speaker may become harder, but the problem is not with us yet. Capitalizing on this listening ability, we planned some library listening periods and purchased records to carry out the program. For example, we selected the first thirty titles in a list of folk and fairy tales that are the heritage of every child (as indicated in an article in *Elementary English*, May 1949). The next step was to purchase copies of the stories on the reading levels of pupils in grades one through three, copies of collections from which teachers could read aloud, filmstrips to be shown, and recordings to be heard, to the extent that these were available. This planned program assures that all the children will be introduced to all these beloved stories. The stories which we use in this program together with the identification of the available recordings follow:

The Three Bears—Columbia MJJ 36
Little Red Riding Hood—Lyric 410
The Three Little Pigs
Cinderella—Lyric 408
Jack and the Beanstalk—Lyric 412
Snow White and the Seven Dwarfs
The Gingerbread Man—Columbia MJJ 37
Puss in Boots—Columbia MJJ 33
Three Billy Goats Gruff—Victor Y 19 or Y 8
Sleeping Beauty—Lyric 411
Little Red Hen—Columbia MJJ 27
Town Mouse and Country Mouse
Hansel and Gretel—Columbia MM 632
Fisherman and His Wife
Rumpelstiltskin—Lyric 411
Ugly Duckling
Jack the Giant Killer
The Pied Piper—Columbia MJJ 34
Lad Who Went to the North Wind—
Victor Y 356
Chicken Little
Shoemaker and the Elves—Columbia
MJJ 29

Bremerton Musicians—Capital DC 123
 Snow White and Rose Red
 Thumbelina
 Brave Little Tailor—Capital DBS 128
 Leak in the Dyke
 Twelve Brothers
 Why the Sea is Salty
 Dick Whittington's Cat
 Tongue—Cut Sparrow

The program of story listening does not end with the third grade, however. A planned program by grade helps to assure wide variety and avoids duplication. In the fourth grade old favorites and new are introduced, such as

Aladdin and His Wonderful Lamp—Victor Y 364
 Alice in Wonderland—Decca DA 376
 The 500 Hats of Bartholomew Cubbins—Victor Y 339
 Bambi—Victor Y 395
 Kipling's Jungle Book—Victor DM 905
 Mr. Toad (Wind in the Willows)—Capital EA 53048

In the fifth grade, in addition to some modern books, the emphasis is on tall tale America.

Paul Bunyan—ALA D 8—C262
 Pecos Bill—Victor Y 375
 Uncle Remus—ALA D 8—CC 83
 Johnny Appleseed—Victor—368

In the sixth grade, the old world gods and heroes receive attention.

Tales of the Olympian Gods—Decca DA 475

Robin Hood—Columbia MM 583
 Tales from the Volsunga Saga—ALA

The boys and girls in our elementary schools have a period in the library each week, planned to develop skill in use or appreciation of books. The use of recordings is only one technique and it in no sense constitutes the major part of the program. It is, however, an effective device for developing ability to listen and comprehend, and to love and recognize both standard and modern literary classics for children.

The School Librarian

The role of the librarian on a school faculty in which staff members themselves are accepting the major responsibility for curriculum development is an important one. Teachers must discover sources by which they can keep up to date. This is an area in which the librarian becomes a teacher of teachers. He can be invaluable in helping the staff keep up to date on developments throughout the nation, the experiences of other schools, the statements of frontier thinkers and the latest research. The librarian is a key person in guaranteeing that the faculty recognizes developmental needs, democratic values, and life problems as bases for curriculum development. As the teachers decide upon problems which should be included in the school curriculum the librarian again becomes invaluable in helping to develop resource files of materials to which the teachers can refer as they develop actual learning units with their boys and girls. Surely a case can be made that a most important function of the librarian is in this area of guidance for teachers in attacking the problem of curriculum development. From *The Library in Today's School*, by Goslin and Gilchrist in *Youth, Communication and Libraries* (1949) pp. 140-1.

Conference of the Minnesota Association of School Librarians

Ninety-nine Minnesota school librarians gathered at Madden's Lodge at Gull Lake for a three-day conference beginning September 14. The purpose of the meeting was to stimulate members of the Association to renewed effort in critical evaluation of school library services through a discussion of common problems and a sharing of ideas. Interest was generated by a workshop type of program conducted entirely by members of the association with no reliance upon outside speakers. In Minnesota it was the second venture of this sort for school librarians, the first one having taken place at Lyman Lodge on Lake Minnetonka in 1949. The increase in attendance this year and the active participation of the members indicated an earnest interest in and a growing recognition of the many values to be gained from such a conference. A general tone of informality and friendliness prevailed throughout the session. Along with a consideration of serious problems was a camaraderie especially evident in the hearty song fests after meals. Jane Strebel and Mary Lou Walkup were responsible for this important part of the program.

An examination of materials, their organization and use, was a prominent part of the program. Filmstrips, educational recordings, and books were featured in several talks. It was agreed that filmstrips are a recognized part of an effective school library program at all levels if appropriately selected and efficiently handled. Mrs. Synova Anderson of Windom said: "Filmstrips are here to stay! The progressive school librarian will equip herself with the knowledge necessary to make them more available to her school, to train their users, and to maintain them in the development of a well-balanced program of audio-visual materials." *Audio-Visual School Library Service* by Rufsvold was recommended as a most useful tool in the handling of all audio-visual materials, including film strips.

Frances Vail of Richfield introduced the subject of educational recordings and transcriptions. She surveyed possible sources for obtaining these materials and presented a bibliography of aids for their selection. A list of recent educational recordings was distributed. Ingrid Miller, president of the

Minnesota Association of School Librarians, announced the appointment of a committee to consider the publication of a list of this kind, especially since available lists of educational recordings have not been brought up-to-date for some years.

An informal evening discussion of books was led by Blanche Thompson of Minneapolis and Jeanette Wittich of Red Wing. Brief consideration was given to the need for careful evaluation of books in series, which are seldom uniform in quality, and the desirability of weighing each book of an author, since even the best writers fail to produce the same quality of writing for all books. It was agreed that more good biographies for readers in the intermediate grades are urgently needed. An awareness of the importance of wider and more critical reading of books by librarians was expressed. In performing the ever present task of finding "the right book for the right child" there can be no adequate substitute for the actual reading of many books.

Kay Thompson and Edith Hesser, both of Minneapolis, gave many suggestions to help the busy librarians publicize the resources of a library. In illustrated talks they presented sources for ideas and demonstrated the use of construction materials for display and methods of effective lettering.

On the second day Marion Welken of Albert Lea and Gladys Larson of Hopkins opened a discussion about the elementary school library in Minnesota, its present status and current problems. In showing the need for elementary school libraries, Miss Welken stated that the philosophy of modern elementary school education presupposes the accessibility of a wide variety of materials. The curriculum of the present-day elementary school can best be implemented by a centralized collection of library materials efficiently administered by trained personnel. A partial survey made by Miss Larson reveals a deplorable lack of elementary school library service in Minnesota. Inadequate book collections, untrained personnel and generally poor service are the rule rather than the exception. Conditions vary from a few schools where moderately effective library service exists to places where children are actually discouraged from using books. The

Elementary School Library Committee of the Minnesota Association of School Librarians has specific plans to promote the improvement of existing libraries and the extension of service throughout the state. They include an attempt to inform parents, teachers, and administrators of the value and need for elementary school libraries and efforts to work constructively with organized civic groups to that end. A bibliography for speakers on the general subject of elementary school libraries was distributed.

Another subject of the conference was that of planning the new library and remodelling the old. Various aspects of this problem were introduced by a panel of librarians: Marguerite Catlin of Two Harbors, Leona Alsaker of Benson, Margaret Hobart of Mankato, Laurene Wold of Alexandria, and Ruth Ersted of St. Paul. It was shown that when plans for improvements of the physical plant are being made, the school librarian can make a real contribution. Serious errors can be avoided if a realistic view is taken of the services which should be rendered by the modern school library.

Measuring the effectiveness of a school library in terms of qualitative as well as quantitative standards was presented by Willa Church of Austin and Eleanor Cole of Duluth. Several tools for evaluation are available, such as the national standards, *School Libraries for Today and Tomorrow*, the recently revised standards of the Minnesota State Department of Education, and the 1950 edition of the *Evaluative Criteria*, Section F on "Library Services," prepared and published by the Cooperative Study of Secondary School Standards, Washington, D. C. *A Planning Guide for the High School Library Program*, by Frances Henne, Ruth Ersted, and Alice Lohrer, will soon be published by the American Library Association. Some school libraries have already been evaluated by the North Central Association, using the *Evaluative Criteria*, but an alert librarian can assume the initiative in applying the techniques of evaluation to her own

work or encouraging a school committee to share the responsibility. Miss Church also said: "We evaluate our libraries every time we requisition equipment, order books, change our schedules, or talk with other members of the faculty."

The following reports on miscellaneous subjects were presented for consideration of the members:

1. Report of the work of the Professional Committee of the American Association of School Librarians, by Blanche Thompson of Minneapolis.
2. Report of the M.A.S.L. Recruiting Committee, by Mrs. Emma Duncan of St. Peter.
3. Report on the preparation of a bibliography, "Minnesota History—a study of materials for the new Minnesota curriculum in Social Studies for the Sixth Grade," prepared by an M.A.S.L. committee, with Estella Johnson of Mound as chairman.

The last session, which was used for weighing the success of the entire conference, was under the leadership of Elizabeth Schultz of Minneapolis and Esther Johnson of St. Louis Park. There was enthusiastic agreement as to the value of certain features, such as the informality of the meetings, the wealth of stimulating and practical ideas presented, and the wide participation by members of the group. The surroundings were beautiful, and the accommodations, which were so ably handled by Lois White of Brainerd assisted by Lorraine Vetter, also of Brainerd, were regarded as ideal for the purposes of this group meeting. A critical appraisal brought forth the comment that the program was too full for the time available and that more stress on book selection would have been helpful. Specific suggestions were made for a more vital discussion of books at the next conference. The meeting was adjourned with a widespread feeling of satisfaction and accomplishment.

Edith Stokes, reporter.

School Library Statistics

RUTH ERSTED

State Supervisor of School Libraries

Three years ago, *Minnesota Libraries* published a compilation and interpretation of the Minnesota school library statistics for 1947-48. In accordance with the policy of the Library Division of the State Department of Education to publish such information once every three years, the statistics for 1950-51 are presented here. The figures used in this compilation are those taken from the annual school library reports of the graded elementary and secondary school systems of the state.

Again it must be stated that statistics cannot be relied upon to give the total picture regarding school libraries, yet it is equally true that they cannot be ignored. New standards (out of which has grown a revitalized undergraduate training program for school librarians), a number of functional new library quarters (including libraries for elementary schools), and a vigorous professional organization are all indications of growth which cannot be seen as yet in the statistical reports from the schools. The inaccuracy of many of the statistics provided by the schools is another reason for not relying too heavily upon them. Reports which indicate that 200 books were purchased for \$1,200 or 1,000 books were bought for \$250, illustrate the need for both school administrators and school librarians to clarify their business procedures.

The groups into which the schools have been placed according to size correspond with the groupings used in the personnel section of the Minnesota school library standards of 1951. While the arrangement is not identical with that used in reporting on the statistics in 1948, the compilations can be compared to a degree sufficient to indicate two desirable trends.

1. The total amount spent for books has increased. In 1947-48 the expenditure figure was \$189,023.10; in 1950-51 it was \$294,810.00, or an increase of \$105,787.00. However, the actual increase must be measured in the number of books purchased. If it is assumed that the average cost per book was \$1.50 in 1948 and \$2.00 in 1951, then the schools bought 21,387 more books.

2. The number of school librarians with some professional training is growing.

School Librarians	1947-48	1950-51
Major in library science.....	112	138
Some library training.....	184	214
No training	268	232

An examination of the statistics in terms of the new standards (an evaluative procedure which all superintendents, principals and school librarians are encouraged to use) reveals that most schools have far to go. The key answer to greater improvement in school library service lies in an increase in the number and kinds of librarians employed. To a considerable extent this depends on the availability of *qualified* librarians (the number prepared each year by the colleges), but the number of qualified librarians will not increase until school administrators are willing to provide the librarians now on the job with sufficient time in which to develop sound library programs.

While the general pattern of needs—qualified librarians, additional staff and time, and greater funds—is evident, a close scrutiny indicates that a number of schools are not far from the standards and that a few already meet or exceed them in most respects. There are indications that even greater progress may be expected in the next three years.

SCHOOL ENROLLMENT

200 or fewer pupils, or less than 11 teachers

TOWN	Personnel		Number of Buildings	Book Stock		Expenditures Library Books		Other	LIBRARIAN			
	Number of Teachers	Number of Pupils		Total No. of Volumes	Vol. Added 1950-51	Amount Spent	Per Pupil Cost		Hours Per Day in Library	Training		
										Major	Partial	None
Alberta.....	10	213	1	4,160	41	\$200.68	\$.94	\$156.59	1		x	
Alvarado.....	10	235	1	3,199	89	168.00	.71	42.00	2			x
Argyle.....	10	213	1	3,157	89	225.00	1.05	110.00	1		x	
Arnold.....	8	227	1	1,690	139	201.45	.88		1			x
Ashby.....	9	219	1	2,167	92	172.65	.79		2			x
Audubon.....	10	186	1	3,522	121	192.11	1.03	285.80	1			x
Barrett.....	9	149	1	2,222	80	156.00	1.04	128.50	2			x
Beardsley.....	10	223	1	1,570	120	195.40	.91	284.90	2		x	
Beaver Creek.....	7	152	1	1,650	61	83.40	.55	139.00	1			x
Bejou.....	4	120	1	1,278	62	90.94	.75		—1			x
Bellingham.....	10	226	1	3,852	117	230.15	1.01	223.00	3			x
Belview.....	10	239	1	2,371	91	154.20	.64	292.90	1			x
Bigelow.....	4	91	1	2,325	58	81.60	.50		—1			x
Boy River.....	7	145	1	1,683	68	144.70	1.00	39.27	1		x	
Boyd.....	8	163	1	2,158	96	225.00	1.38	390.60	1		x	
Brandon.....	9	208	1	2,214	91	159.36	.76	75.11	1			x
Browerville.....	10	208	1	1,664	0	0	0	98.17	1		x	
Brownsdale.....	4	121	1	1,088	68	112.68	.93		—1			x
Brownston.....	10	226	1	1,967	32	45.14	.20	186.40	2			x
Bruno.....	4	128	1	825	60	125.00	.97		—1			x
Carver.....	4	95	1	802	52	120.00	1.26		—1			x
Centerville (P. O. Hugo).....	9	276	1	2,108	164	250.00	.90		1			x
Champlin.....	8	215	1	1,196	150	150.00	.70		0			
Chandler.....	6	160	1	1,972	60	147.00	.92	234.00	2			x
Clear Lake.....	8	123	1	2,143	185	92.40	.75	135.00	2			x
Comstock.....	7	118	1	2,194	52	180.25	1.58	30.14	1			x
Cyrus.....	10	228	1	2,542	105	162.84	.67	51.00	1			x
Deer Creek.....	8	214	1	2,366	52	287.11	1.34	123.15	1			x
Deerwood.....	4	102	1	880	53	96.96	.95		—1			x
Doran.....	4	88	1	500	52	93.00	1.05		—1			x
Dover.....	9	182	1	2,896	0	0	0	69.00	—1			x
Dundas.....	4	113	1	1,007	71	110.30	.97		—1			x
Elgin.....	13	192	1	2,136	114	235.04	1.22	216.15	1			x
Elkton.....	10	230	1	2,090	280	393.63	1.71	100.63	2			x
Ellsworth.....	10	205	1	1,349	137	282.44	1.38		2			x
Emmons.....	9	232	1	1,568	104	200.20	.86	63.96	1		x	
Finlayson.....	8	177	1	2,180	84	190.97	1.08	60.85	1			x
Fisher.....	10	241	1	2,498	130	277.51	1.15	248.49	3		x	
Good Thunder.....	10	178	1	1,943	108	363.82	2.04	233.81	1			x
Goodhue.....	10	263	1	3,153	62	94.00	.39	474.50	3		x	
Grey Eagle.....	10	197	1	1,797	77	128.59	.67	76.59	1		x	
Hanley Falls.....	8	156	1	2,438	199	147.31	.94	405.71	1		x	
Hanska.....	7	127	1	1,200	30	85.00	.60	54.27	1			x
Hewitt.....	8	170	1	2,681	72	119.47	.70	49.75	1			x
Hoffman.....	10	217	1	560	100	300.00	1.38		2			x
Hollandale.....	10	321	2	2,000	100	150.00	.46		—1			x
Holloway.....	8	143	1	1,761	57	97.93	.67	61.26	1			x
Kalevala (P. O. Kettle River).....	6	135	1	2,035	144	155.00	1.11	100.00	1			x
Kasota.....	3	94	1	1,365	40	88.70	.94		1/2		x	
Kellogg.....	8	165	1	2,757	112	102.00	.91	35.07	1		x	
Kensington.....	7	184	1	3,141	73	120.57	.65		1			x
Koochiching County 1. Big Falls.....	4	116	1						—1			x
2. Indus.....	3	54	1						1			x
3. Loman.....	4	118	1						—1			x
4. Mixpah.....	6	184	1						—1			x
5. Northome.....	11	192	1						2			x
6. La Crescent.....	5	173	1	1,100	98	167.73	.91		1			x
Lake Bronson.....	9	235	1	3,103	59	205.21	.86	54.63	1			x
Lake Wilson.....	9	203	1	2,392	104	50.00	.24	103.50	2			x
Lakewood (P. O. R. 6, Duluth 4).....	6	182	1	90	0	0	0		0			x
Laporte.....	10	221	1	1,660	50	137.62	.62	117.49	1			x
Lester Prairie.....	11	168	1	1,559	100	176.55	1.04	69.05	1		x	
Longville.....	9	235	1	1,700	174	240.00	1.02	200.00	1			x
McGrath.....	10	262	1	1,461	198	372.48	1.45	195.83	1		x	
Magnolia.....	9	188	1	2,451	134	278.18	1.48	59.00	1			x
Mantorville.....	10	214	1	1,267	128	258.61	1.20	39.12	2			x
Odessa.....	8	151	1	1,688	41	85.07	.56	328.03	1			x
Oslo.....	8	196	1	3,994	285	200.00	1.02		1		x	
Pemberton.....	10	186	1	1,186	90	176.00	.94	183.50	2			x
Petersburg (P. O. Jackson).....	4	85	1	1,223	40	60.50	.71		—1			x
Peterson.....	10	237	1	1,654	71	112.89	.47	37.13	2			x
Rapidan.....	10	203	1	2,300	34	325.00	1.60	62.75	2			x

1Independent Graded Elementary School.

2Receives county library service.

SCHOOL ENROLLMENT—Continued
200 or fewer pupils, or less than 11 teachers

TOWN	Personnel		Number of Buildings	Book Stock		Expenditures			LIBRARIAN			
	Number of Teachers	Number of Pupils		Total No. of Volumes	Vol. Added 1950-51	Amount Spent	Per Pupil Cost	Other	Hours Per Day in Library	Major	Partial	None
Raymond.....	10	264	1	4,352	75	143.66	.54	394.10	2			x
*Reading.....	4	151	1	No report received								
*Riverport.....	10	336	1	3,526	247	346.49	1.08		1			x
Rockford.....	9	194	1		28	42.99	.22	254.34	1			x
Rose Creek.....	9	149	1	2,008	270	213.56	1.43	52.72	1			x
Rothsay.....	9	247	1	1,729	155	250.00	1.04	230.00	2			x
Round Lake.....	9	212	1	1,779	136	202.50	.95	263.50	1			x
Ruthon.....	10	257	1	2,543	78	292.00	1.13	192.72	2		x	
*St. Hilaire.....	6	209	1	1,772	122	218.00	1.04		2			x
St. Louis County												
Alango (P. O.)												
Angora.....	9	178	1	2,593	143	165.21	.92	93.68	1			x
Clover Valley.....	8	179	1	2,142	105	135.21	.75	75.68	1		x	
*Homeroft.....	8	243	1	1,424	51	135.30	.55	58.63	1			x
*Sartell.....	5	167	1	1,814	117	365.71	2.19		—1			x
Silver Lake.....	9	159	1	2,492	95	194.76	1.39	194.45	2			x
Sioux Valley.....	9	212	1	1,832	68	209.10	.98	86.95	2			x
*Solway.....	4	136	1	1,600	40	111.98	.71		—1		x	
Strandquist.....	9	214	1	1,614	109	164.00	.76	143.85	1			x
Tintah.....	9	170	1	1,613	96	140.50	.82	55.50	1		x	
Underwood.....	9	203	1	1,976	64	237.17	1.16	40.50	1			x
Verdi.....	9	196	1	2,852	96	127.80	.64	50.83	1			x
*Vernon Center.....	4	130	1	1,989	100	150.00	1.15		—1			x
Wolverton.....	8	123	1	1,576	24	23.42	.15	59.70	0			x
Wrenshall.....	10	214	1	3,711	176	399.27	.27	97.73	2			x

200-499

Adams.....	13	286	1	3,265	210	\$349.90	1.22	\$254.85	2			x
Adrian.....	11	258	1	2,254	146	102.67	.40	58.35	2			x
Akeley.....	16	346	1	3,327	161	334.28	.94	359.27	2			x
Albany.....	13	246	1	1,904	78	295.27	1.20	260.56	1		x	
Alden.....	16	296	1	2,956	74	180.70	.61	113.73	2			x
Amboy.....	12	213	1	2,742	100	293.32	1.37	222.27	1			x
Arlington.....	15	292	2	3,321	262	440.70	1.50	276.10	1			x
Askov.....	13	316	1	1,955	212	405.73	1.28	111.83	1		x	
Atwater.....	17	361	1	1,830	110	242.82	.67	270.17	1			x
Aurora.....	23	381	1	11,385	218	317.78	.83	457.96	4	x		
Backus.....	15	352	1	2,194	165	235.05	.66	60.50	1			x
Badger.....	14	355	1	2,616	146	340.00	.98	197.60	2		x	
Balaton.....	17	377	2	4,744	284	300.00	.79	282.00	2			x
Barnum.....	16	385	1	3,214	319	471.74	1.22	245.90	3			x
Battle Lake.....	17	395	1	2,651	424	335.36	.85	65.00	2			x
Baudette.....	21	478	1	4,697	170	554.09	1.16	415.76	1			x
*Bayport.....	14	327	1	2,395	74	111.53	.34	10.81	1		x	
Becker.....	11	271	2	2,735	100	186.27	.70	160.50	1			x
Belgrade.....	14	366	1	2,673	169	347.84	.95	133.92	2			x
Bertha.....	16	369	1	3,524	412	562.33	1.52	500.31	2	x		
Big Lake.....	11	255	1	2,394	200	509.98	2.00	422.00	2			x
Bird Island.....	17	319	1	10,481	30	213.06	.66	125.04	1			x
Biwabik.....	21	355	2	12,780	244	492.21	1.38	213.66	3		x	
Borup.....	11	274	1	2,326	113	416.29	1.52	51.00	1		x	
Brewster.....	11	258	2	3,977	297	380.19	1.50		1			x
High School.....	7	110		3,591	200	234.39	2.13					
Elementary.....	4	148		386	97	145.80	.99		1			
Bricelyn.....	15	339	1	4,642	32	279.10	.82	96.22	1			x
Brocton.....	15	351	1	3,036	206	194.36	.55	346.36	3		x	
Browns Valley.....	16	397	2	2,501	347	344.22	.88		2		x	
High School.....	9	177		2,155	208	189.41	1.07	237.51				
Elementary.....	7	220		346	139	154.81	.70	75.00				
Buffalo Lake.....	17	393	1	3,219	358	483.19	1.23	413.25	2		x	
Buhl.....	25	429	1	4,170	143	356.54	.82	161.15	3		x	
Butterfield.....	15	322	1	1,962	71	185.28	.57	57.54	1			x
Byron.....	13	314	1	3,000	371	91.30	.30	154.89	1			x
Caledonia.....	18	348	1	2,717	273	435.49	1.25	149.72	2			x
Campbell.....	11	252	1	2,401	156	217.11	.86	51.95	2			x
Canton.....	15	303	1	2,110	100	350.00	1.21	94.00	2			x
Carlton.....	21	484	2	3,022	272	469.22	.97	216.84	3		x	
Ceylon.....	15	371	1	3,114	288	560.00	1.51	324.00	1		x	
Chaska.....	17	404	1	3,463	193	437.57	1.08	330.82	2		x	
Chisago City.....	15	370	1	2,039	283	475.22	1.33	54.80	2		x	
Chokio.....	12	308	1	3,345	236	375.61	1.22	58.54	1			x
Clara City.....	16	381	1	2,679	314	468.65	1.23	120.50	2			x

*Independent Graded Elementary School.

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SCHOOL ENROLLMENT—Continued

200-499

TOWN	Personnel		Number of Buildings	Book Stock		Expenditures			LIBRARIAN			
	Number of Teachers	Number of Pupils		Total No. of Volumes	Vol. Added 1950-51	Amount Spent	Per Pupil Cost	Other	Hours Per Day in Library	Major	Partial	None
Claremont.....	14	320	1	1,709	78	170.00	.53	42.60	3			x
Clarissa.....	12	287	1	2,988	207	172.80	.60	154.40	1			x
Clearbrook.....	13	322	1	2,610	73	81.67	.25	40.40	1			x
Cleveland.....	14	296	1	1,799	213	328.48	1.10	85.00	3		x	
Climax.....	13	262	1	2,428	54	115.78	.48	177.36	3		x	
Clinton.....	15	308	1	2,153	248	346.87	1.12	143.02	2			x
Comfrey.....	15	384	1	2,438	100	254.30	.66	66.50	3			x
Coon Rapids.....	14	474	1	1,805	150	246.54	.52	114.88	4			x
Cottonwood.....	14	354	1	2,349	107	205.62	.58	109.40	3		x	
Cromwell.....	15	323	2	2,879	71	155.00	.88	274.79	3		x	
Dassel.....	17	399	1	4,174	201	404.14	1.01	397.20	2		x	
Delano.....	14	294	1	2,286	126	290.28	.99	316.45	3			x
Delavan.....	14	291	2	4,019	171	299.23	1.03	73.74				
High School.....	9	169		3,409	77	165.03	.97		1			x
Elementary.....	5	122		610	94	134.20	1.10		—			x
Dilworth.....	14	309	1	3,320	85	245.88	.80	162.42	1			x
Dodge Center.....	18	486	1	4,177	292	385.00	.79	747.90	4			x
Eagle Bend.....	14	361	1	1,635	207	364.17	1.00	117.80	2		x	
*East Chain (P. O. Guckeen).....	12	294	1	1,683		315.13	1.07	31.84	2			x
Echo.....	11	266	1	4,507	95	507.61	1.90	214.96	2			x
Eden Prairie (P. O. Rt. 1, Hopkins).....	14	268	1	1,747	151	212.33	.80	35.00	3		x	
Eden Valley.....	11	256	1	2,170	107	153.70	.60	145.23	1		x	
Edgerton.....	12	249	1	1,705	175	207.75	.81	204.73	2			x
Ellendale.....	14	336	1	4,251	149	224.62	.67	80.11	2		x	
Elmore.....	15	362	1	2,162	31	62.50	.17	85.75	2			x
Erskine.....	12	271	1	6,097	96	157.51	.58	128.39	2			x
Evansville.....	15	335	1	2,660	156	290.62	.87	307.42	1			x
Eyota.....	13	272	1	1,786	69	123.40	.45	82.85	1			x
Fairfax.....	19	365	1			357.56	.97	158.80	2			x
Felton.....	11	225	1	1,451	171	263.39	1.17	166.95	1			x
Franklin.....	12	233	1	1,749	74	117.45	.50	184.05	1			x
Freeborn.....	14	317	1	2,715	119	154.84	.50	45.11	2			x
Fridley.....	11	433	1	1,235	154	148.03	.34					
Frost.....	13	281	1	2,021	255	141.73	.50	43.95	2			x
Fulda.....	19	481	1	2,961	337	307.70	.64	393.44	3			x
Garden City.....	15	297	1	1,946	101	206.00	.96	65.44	1		x	
Gary.....	13	344	1	1,246	112	450.24	1.30	58.65	1		x	
Gaylord.....	16	283	1	6,539	112	398.42	1.40	62.85	2		x	
Gibbon.....	13	287	1	2,502	70	99.64	.35	59.43	1			x
Glyndon.....	11	278	1	3,510	248	332.08	1.20	230.86	2			x
Gonvick.....	11	304	1	2,156	72	262.91	.86	110.83	2			x
Goodridge.....	12	345	1	1,078	160	425.38	1.23	244.71	3		x	
Graceville.....	12	288	1	3,134	218	200.00	.69	296.41	1			x
Granada.....	14	341	1	1,508	73	340.00	1.00	121.10	1			x
Grand Meadow.....	20	417	1	2,413	76	134.53	.32	174.23				x
Grove City.....	12	327	1	2,215	112	133.25	.41	233.20	1			x
Hackensack.....	11	224	1	1,975	98	147.71	.61	59.70	1		x	
Halstad.....	13	299	1	2,235	67	245.00	.82	254.00	1		x	
Hancock.....	15	336	2	2,219	144	258.99	.77	299.42	2			x
Harmony.....	18	369	2	2,719	94	167.95	.45	354.24	1		x	
Hawley.....	18	471	2	4,839	215	405.89	.86	156.45	1			x
Hayfield.....	14	350	1	4,197	261	528.59	1.51	242.69	1			x
Henderson.....	12	268	1	2,990	675	276.12	1.03	75.00	2		x	
Hendricks.....	11	260	1	4,077	240	331.13	1.27	306.24	3		x	
Hendrum.....	12	268	1	948	46	247.70	.92	89.55	2			x
Henning.....	17	452	1	3,897	241	500.23	1.10	326.00	1		x	
Herman.....	16	395	1	2,804	103	432.00	1.09	366.90	3			x
Heron Lake.....	14	286	1	2,948	225	213.92	.75	362.41	3		x	
Hill City.....	12	305	1	2,891	37	54.53	.18	153.31	2		x	
Hills.....	13	220	1	1,205	83	225.80	1.02	118.45	2			x
Hitterdal.....	12	246	1	2,512	168	204.60	.83	304.04	1		x	
Holdingford.....	15	367	1	1,806	204				1		x	
Houston.....	17	339	1	2,732	178	322.95	.95	183.00	1		x	
Howard Lake.....	16	378	1	2,629	325	192.44	.51	79.40	1		x	
Huntley.....	12	205	1	2,024	145	196.75	.96	515.55	1			x
Iale.....	15	375	1	1,626	120	142.03	.80	282.01	1			x
Ivanhoe.....	17	396	1	3,350	96	202.97	.51	153.27	3		x	
Janesville.....	15	358	1	1,706		113.39	.31	5.82	2			x
Jasper.....	15	343	1	2,796	32	168.50	.49	103.88	2			x
Jeffers.....	12	261	1	2,466	142	339.49	1.30	191.65	1		x	
Jordan.....	15	315	1	3,180	193	154.58	.50	308.25	2			x
Karlstad.....	18	422	1	2,535	133	245.59	.58	114.15	1			x
Kasson.....	20	434	1	3,580	325	500.00	1.15	803.24	3			x
Kelliher.....	15	315	1	2,340	132	285.43	.90	113.70	2			x
Kennedy.....	18	353	1	1,594	130	588.95	1.66	186.24	2		x	

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SCHOOL ENROLLMENT—Continued

200-499

TOWN	Personnel		Number of Buildings	Book Stock		Expenditures			LIBRARIAN			
	Number of Teachers	Number of Pupils		Total No. of Volumes	Vol. Added 1950-51	Amount Spent	Per Pupil Cost	Other	Hours Per Day in Library	Major	Partial	None
Kerkhoven.....	14	336	1	3,249	143	245.19	.73	314.41	1		x	
Kimball.....	18	434	1	2,985	179	394.70	.91	141.37	2			x
Koochiching County												
*Littlefork.....	19	457	1	1,415					2		x	
Lake Benton.....	13	279	1	3,122	86	270.48	.97	498.93	2			x
Lake Park.....	14	345	1	2,997	327	516.79	1.52	148.54	3			x
Lakeville.....	18	408	1	1,878	288	653.14	1.60	641.73	1		x	
Lancaster.....	16	371	1	2,298	76	390.00	1.05	215.00	1			x
Lanesboro.....	17	318	1	3,194	148	155.55	.49	205.51	3			x
Le Center.....	18	387	1	2,790	167	388.00	1.00	364.00	2		x	
Le Roy.....	16	391	1	2,058	155	332.50	.85	270.62	3			x
Lewiston.....	16	373	1	3,101	170	294.97	.79	73.05	3		x	
Lindstrom-Center City	17	391	1	3,590	275	421.16	1.07	107.04	3		x	
Lyle.....	11	252	1	2,715	67	97.00	.38	80.00	1			x
Lynd.....	12	279	1	2,325	204	218.57	.78	188.92	1			x
Mabel.....	20	439	1	3,210	264	341.24	.77	261.63	1			x
McIntosh.....	15	367	2	3,038	175	378.33	1.03	191.54	4		x	
Maple Lake.....	14	342	1	2,550	50	200.00	.60	325.00	2			x
*Mapleton.....	16	424	1	2,732	123	210.00	.50	60.00	2		x	
Marietta.....	11	222	1	2,247	117	200.45	.90	219.43	3			x
Maynard.....	12	317	1	2,257	202	150.98	.48	96.69	1			x
Mazeppa.....	12	261	1	3,398	160	99.87	.38	19.17	1		x	
*Meadowbrook.....	11	351	1	1,367	287	385.00	1.09		2			x
Medford.....	15	334	1	4,506	250	519.86	1.55	365.78	3		x	
Melrose.....	26	478	1	3,028	220	852.00	1.78	334.00	2		x	
Menahga.....	17	480	1	3,002	212	478.08	.99	297.37	2			x
Mentor.....	11	297	1	2,115	232	277.54	.93	226.88	2		x	
Middle River.....	12	329	1	1,365	142	202.00	.61	36.50	1			x
Milan.....	13	273	1	1,571	187	293.07	1.07	52.43	3		x	
Milroy.....	14	378	1	1,249	30	89.26	.23	103.97	2			x
Minneota.....	16	367	1	1,698	196	205.00	.79	133.70	2			x
Minnesota Lake.....	17	330	1	2,443	190	479.18	1.45	47.00	1			x
Montgomery.....	20	448	1	3,178	136	356.00	.79	198.00	2		x	
*Monticello.....	20	459	1	3,902	373	400.00	.87	149.58	4			x
Morgan.....	13	275	1	2,493	163	265.78	.96	101.10	2		x	
Morristown.....	11	248	1	2,225	155	311.00	1.26	549.00	1			x
Morton.....	16	410	1	2,703	115	302.94	.73	309.61	2		x	
Motley.....	15	344	1	1,519	114	166.70	.48					x
Murdock.....	13	247	1	1,960	79	89.00	.36	49.50	1		x	
Nevis.....	13	293	1	1,786	103	204.60	.70	54.00	1			x
Newfolden.....	12	310	1	1,915	196	364.14	1.17	294.37	1			x
New London.....	16	435	1	2,914	97	188.00	.43	105.14	2			x
New Richland.....	19	486	1	2,435	150	320.07	.66	151.45	1		x	
Nicollet.....	11	241	1	2,505	80	250.00	1.03	50.00	1			x
Norwood—												
Young America.....	18	466	1	3,306	215	349.72	.75	355.65	3			x
Ogilvie.....	16	446	1	2,338	38	267.42	.60	104.52	2			x
Okabena.....	12	231	1	1,972	96	177.64	.77	105.36	2			x
Oklee.....	19	470	3	5,180	147	299.44	.62	156.45	2		x	
Olivia.....	21	491	1	7,439	351	530.82	1.08	183.34	2		x	
Parkers Prairie.....	16	455	1	3,395	150	376.70	.83	114.30	1		x	
Pequot Lakes.....	14	368	1	2,845	150	237.14	.64	65.94	2		x	
Pillager.....	13	346	1	1,440	135	350.00	1.01	487.00	1			x
*Pine Island.....	21	471	2	9,922		406.82	.86	346.73	2		x	
Plummer.....	11	279	1	1,216	55	139.37	.59	86.90	1			x
Preston.....	21	477	1	3,384	225	351.53	.73	458.37	2			x
Randolph.....	14	292	1	1,819	179	244.49	.84	78.30	2			x
*Red Lake Falls.....	17	425	1	8,742	396	450.00	1.05	434.45	1		x	
Remer.....	11	255	1	3,314	94	146.55	.57	149.25	2			x
Royalton.....	11	252	2	3,334	268	244.00	.97	74.00	1			x
Rushford.....	23	491	1	2,090	288	472.00	.96	166.80	2		x	
Russell.....	13	303	1	2,704	220	263.35	.86	150.00	2			x
Sacred Heart.....	15	355	1	1,985	199	505.00	1.42	317.90	2		x	
St. Clair.....	15	314	1	2,367	65	150.00	.48	150.00	1		x	
St. Francis.....	15	403	1	3,233	282	418.78	1.04	130.78	3		x	
St. Louis County												
Albion.....	11	213	1	2,425	143	165.21	.80	87.68	1			x
Brookston.....	11	200	1	2,306	149	165.21	.81	99.68	1		x	
Cherry (P. O. Iron).....	11	216	1	2,162	220	165.21	.80	209.18	1			x
Cook.....	18	438	1	2,578	389	165.21	.40	80.68	1			x
Cotton.....	12	258	1	2,343	143	165.21	.67	80.68	1			x
Embarrass.....	12	293	1	2,340	164	165.31	.58	80.68	2			x
Meadowlands—												
Toivola.....	12	261	1	1,891	143	165.21	.65	189.68	2			x
Orr.....	14	344	1	2,054	165	165.21	.48	189.68	2		x	

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SCHOOL ENROLLMENT—Continued

200-499

TOWN	Personnel		Number of Buildings	Book Stock		Expenditures			LIBRARIAN			
	Number of Teachers	Number of Pupils		Total No. of Volumes	Vol. Added 1950—51	Library Books Amount Spent	Per Pupil Cost	Other	Hours Per Day in Library	Training		
										Major	Partial	None
Sanborn.....	12	242	1	2,606	88	375.41	1.55	304.00	1			x
Sandstone.....	19	470	1	2,709	212	312.40	.66	620.46	1			x
Sleepy Eye.....	22	494	1	7,131	760	407.53	.82	537.29	4	x		
Starbuck.....	16	383	1	2,056	143	239.90	.63	289.74	2	x		
Stephen.....	15	315	1	3,787	225	308.75	.98	86.01	3			x
Stewart.....	12	269	1	1,700	128	287.25	1.06	432.98	1	x		
Storden.....	13	270	1	2,324	165	330.00	1.22	59.15	3			x
Swanville.....	16	367	1	3,586	153	412.15	1.22	205.01	1	x		
Taylor Falls.....	13	289	1	2,978	150	175.00	.60	460.00	1			x
Thomson Twp. (P. O. Esko).....	23	448	2	6,908	388	525.00	1.17	225.00	3			x
High School.....	12	189		4,804	200	300.00	1.58					
Elementary.....	9	259		2,104	188	225.00	.86					
Tower-Sudan.....	28	449	3	11,463	352	706.24	1.57	567.85	4	x		
Triumph-Monterey.....	15	364	1	1,974	207	543.18	1.48	245.53	3			x
Truman.....	17	399	1	6,526	171	248.99	.62	213.22	2	x		
Twin Valley.....	19	455	1	1,829	160	300.37	.66	243.22	1			x
Ulen.....	13	325	1	2,905	132	345.37	1.06	102.45	1	x		
Upsala.....	16	370	1	6,513	198	118.19	.32	50.82	2	x		
Verndale.....	14	379	1	1,843	157	323.74	.85	277.05	2			x
Villard.....	12	279	1	2,124	133	153.31	.40	372.57	3	x		
Wabasha.....	17	305	1	2,860	203	412.45	1.35	180.50	2			x
Wabasso.....	12	263	1	2,387	139	128.76	.49	263.26	3			x
Waconia.....	17	344	1	2,441	196	281.97	.82	110.74	2	x		
Waite Park.....	11	289	1	2,208	145	225.96	.78		2			x
Waldorf.....	15	303	1	1,837	120	295.22	.97	203.48	2	x		
Wanamingo.....	11	240	1	1,135	39	189.77	.79	222.80	1			x
Watertown.....	17	338	1	4,214	132	285.82	.74	267.10	2			x
Waubun.....	17	445	1	4,831	94	199.58	.45	280.59	2			x
Welcome.....	15	412	1	2,009	83	144.40	.35	270.00	4			x
West Concord.....	14	341	1	2,575	101	316.00	.91	466.97	2			x
Westbrook.....	19	459	1	4,193	230	522.95	1.14	353.65	3	x		
Williams.....	19	403	1	3,021	291	676.79	1.68	455.68	3	x		
Winthrop.....	19	478	1	3,001	260	324.33	.68	577.79	4	x		
Wood Lake.....	12	251	1	2,058	108	197.99	.79	66.50	2			x
Wykoff.....	11	286	1	2,496	107	435.78	1.52	88.36	1			x

500-999

Ada.....	34	923	3	6,095	252	558.08	.76	138.51	6	6	x		
Anndale.....	27	580	1	2,659	205	346.49	.60	191.47	4	4	x		
Appleton.....	31	789	2	6,150	389	524.80	.66	424.86	5	5	x		
High School.....	18	385	1	4,663	296	310.30	.80						
Elementary.....	13	354	1	1,487	93	214.50	.60						
Bagley.....	37	961	3	5,270	949	861.09	.90	55.39	4	4	x		
High School.....	21	480	1	4,260	615	461.09	.98						
Elementary.....	16	481	2	1,010	334	400.00	.83						
Barnesville.....	24	610	1	4,275	109	565.49	.90	115.56	2	2	x		
Belle Plaine.....	22	569	1	3,453	185	334.44	.58	244.91	3	3	x		
Blackduck.....	23	582	1	2,510	214	127.46	.22	324.02	2	2	x		
Blooming Prairie.....	21	513	2	3,141	160	613.36	1.19	228.11	2	2	x		
High School.....	15	311	1	2,341	60	373.36	1.20						
Elementary.....	6	202	1	800	100	240.00	1.18						
Braham.....	22	544	2	3,445	317	684.42	1.25	177.12	2	2			x
Breckenridge.....	31	767	1	5,694	341	756.00	.98	502.25	4	4	x		
Buffalo.....	25	629	1	5,384	505	845.41	1.34	329.14	3	3	x		
Cambridge.....	30	837	1	4,520	363	315.02	.37	296.41	2	2	x		
Canby.....	30	800	1	4,200	449	703.15	.94	161.92	3	3	x		
Cannon Falls.....	26	618	1	3,567	350	450.00	.72	430.42	3	3			x
Cass Lake.....	29	822	2	3,518	247	350.71	.42	192.83					
High School.....	17	422	1	2,438	175				3	3			x
Elementary.....	12	400	1	1,090	72				1	1			x
Chatfield.....	26	603	2	2,872	238	494.17	.82	1,437.23					
High School.....	19	449	1	1,497	135	332.78	.74		2	2	x		
Elementary.....	7	154	1	1,375	103	161.39	1.01		2	2			x
Clarkfield.....	27	597	1	3,426	262	475.21	.70	100.94	4	4	x		
Cokato.....	21	518	1	4,730	267	462.04	.89	381.61	3	3	x		
Crystal Bay.....	21	633	5	2,200	200	1,000.00	1.58						
Danube.....	20	504	1	1,452	111	287.59	.57	351.60	1	1			x
Dawson.....	23	534	1	4,304	280	443.07	.83	552.27	4	4	x		
East Grand Forks.....	34	986	2	8,096	427	688.55	.70	309.57	6	6	x		
Elbow Lake.....	34	791	1	2,137	362	807.79	1.02	575.72	2	2		x	

*Independent Graded Elementary School.

*School library serving as public library.

*Public Library giving school service.

SCHOOL ENROLLMENT—Continued

500-999

TOWN	Personnel		Number of Buildings	Book Stock		Expenditures Library Books			LIBRARIAN			
	Number of Teachers	Number of Pupils		Total No. of Volumes	Vol. Added 1950-51	Amount Spent	Per Pupil Cost	Other	Hours Per Day in Library	Major	Partial	None
Elk River	34	914	2	7,425	457	800.00	.87	639.58	6		x	
Farmington	31	754	2	3,434	305	451.91	.60	904.14	4		x	
Fertile	21	530	1	3,949	283	459.63	.86	409.83	4		x	
Floodwood	22	515	1	6,024	248	370.23	.71	607.25	5		x	
Foley	28	790	1	4,755	216	422.91	.53	257.49	3		x	
Forest Lake	36	987	2	3,531	296	709.82	.71	523.34	3		x	
Fosston	30	805	1	3,118	360	749.13	.93	222.72	5		x	
Frazee	28	691	2	3,861	228	499.73	.72	137.55	2		x	
Gilbert	36	604	2	5,324	320	552.64	.91	684.97	5		x	
Glencoe	30	716	1	6,948	273	469.28	.65	350.75	6		x	
Grand Marais	28	626	6	4,416	291	630.00	1.00	612.13	4			x
Jr. & Sr. High School	14	259		1,668	66	140.00	.54					
Elementary	14	367	5	2,748	225	490.00	1.33					
Granite Falls	32	882	1	5,335	405	477.43	.54	258.51	7		x	
Greenbush	20	540	1	3,110	166	551.76	1.02	123.76				x
Hallock	24	523	1	4,671	341	795.53	1.52	425.90	1			x
¹ Harley Hopkins (P. O. Hopkins)	17	506	1	2,005	190	454.01	.90		5		x	
Hector	35	720	1	4,662	232	457.08	.63	273.43	1		x	
Hermantown (P. O. Rt. 1, Box 361, Duluth 2)	35	910	1	7,571	474	1,028.71	1.14	497.40	7	x		
Hinckley	22	557	2	5,192	419	546.51	.98	298.61	3		x	
High School	15	355		3,731	255	373.17	1.05					
Elementary	7	202		1,461	164	173.34	.85					
Kenyon	23	581	1	3,930	332	347.57	.60	290.73	2			x
Kiester	23	515	1	3,105	175	599.02	1.16	354.40	2		x	
Lake City	30	672	2	7,873	734	633.09	.94	1,045.98	7		x	
Jr.-Sr. High School	17	353		5,497	446	308.09	.87					
Elementary	13	319		2,376	288	325.00	1.18					
Lake Crystal	25	520	1	2,439	164	355.72	.70	202.51	2		x	
Lakefield	22	518	2	4,761	470	543.72	1.05	365.85	3		x	
High School	16	308		3,602	345	318.72	1.03					
Elementary	6	210		1,159	125	225.00	1.07					
Lamberton	25	619	1	4,016	282	584.20	.94	84.22	3		x	
Le Sueur	37	839	2	4,666	545	358.77	.42	262.00	3		x	
High School	17	356		3,976	420	208.77	.58					
Elementary	20	483		690	125	150.00	.31					
Long Prairie	29	725	2	5,708	385	672.79	.92	576.67	4		x	
High School	21	519		4,262	272	460.99	.88					
Elementary	8	206		1,436	113	211.80	1.02					
Luverne	35	839	2	5,426	348	560.17	.67	497.37	4		x	
McGregor	24	617	1	3,518	134	193.33	.31	138.35	3			x
Madelia	25	586	2	8,466	480	555.63	.98	30.00	5		x	
High School	16	313		2,939	243	144.69	.46					
Elementary	9	273		5,527	237	410.94	1.50					
Madison	28	636	2	2,656	264	530.38	.82	353.37				
High School	18	354			155	333.38	.94		3		x	
Elementary	10	282			106	197.00	.70					
Mahnomen	31	769	1	3,939	102	710.00	.92	718.00	3			x
Mahtomedi	35	866	1	4,019	191	746.07	.86	771.48	3		x	
Milaca	34	915	1	5,462	363	785.20	.86	485.24	4		x	
Moose Lake	29	749	1	4,437	350	674.19	.90	417.22	3	x		
Mora	28	753	1	5,359	339	590.08	.78	284.47	3		x	
Morris	36	892	3	5,336	808	791.99	.88	318.84	4		x	
High School	22	456		3,965	567	490.99	1.08					
Elementary	14	436	2	1,371	241	301.00	.66					
Mountain Iron	37	754	4	12,627	124	220.83	.29	164.50	5	x		
High School	21	388		9,844	84	167.28	.43					
Elementary	16	366	3	2,783	40	53.55	.14					
Mountain Lake	30	677	2	8,248	519	472.26	.72	345.82	3		x	
New Prague	24	507	2	3,395	235	488.63	.96	329.62	4	x		
New York Mills	21	536	1	2,042	135	438.16	.87	461.05	5			x
North Branch	21	511	1	3,031	298	499.19	.97	496.21	3		x	
¹ North Mankato	17	558	1	2,790	148	184.59	.33					
Onamia	20	551	1	2,286	590	621.87	1.13	186.55	4		x	
Ortonville	31	804	1	3,126	326	575.22	.71	130.94	4		x	
Osakis	21	571	1	4,588	316	383.74	.67	328.38	2		x	
Osseo	18	527	1	2,857	228	219.84	.41	369.21	2		x	
Paynesville	24	550	1	3,023	291	547.32	.99	229.62	3		x	
Pelican Rapids	28	750	1	3,848	181	354.74	.47	523.95	3		x	
Perham	24	587	1	4,548	412	544.12	.92	390.48	3			x
Pine City	30	786	1	3,748	293	731.27	.93	249.03	4		x	
Pine River	28	724	1	5,961	227	357.67	.50	223.87	3			x
Plainview	28	626	1	4,884	454	737.36	1.17	297.46	3		x	
Renville	29	576	1	3,281	456	375.57	.65	379.55	3			x

¹Independent Graded Elementary School.²Public Library giving school service.

SCHOOL ENROLLMENT—Continued

500-999

TOWN	Personnel		Number of Buildings	Book Stock		Expenditures		Other	LIBRARIAN			
	Number of Teachers	Number of Pupils		Total No. of Volumes	Vol. Added 1950-51	Amount Spent	Per Pupil Cost		Hours Per Day in Library	Major	Partial	None
Red Lake	26	521	4	4,916	558	1,050.00	2.02	570.85				
High School	13	182		2,967	192	375.00	2.06		1		x	
Elementary	13	339	3	1,949	366	675.00	1.99		—1			x
Roseau	35	921	2	6,769	765	706.32	.75	253.49	3		x	
High School	21	494		4,617	412	445.21	.90					
Elementary	14	427		2,152	353	261.11	.61					
Rosemount	24	667	1	2,686	203	496.76	.74	255.90	1			x
Rush City	22	544	1	3,704	272	450.00	.82	221.63	3		x	
St. Charles	25	518	1	3,308	478	692.50	1.33	190.96	2		x	
St. James	39	974	2	8,359	1,115	900.00	.92	450.00	7	x		
High School	28	566		6,240	740	550.00	.97					
Elementary	11	408		2,119	375	350.00	.86					
*Sauk Center	35	835	2	16,288	360	540.00	.65		6		x	
*Sauk Rapids	25	584	3	3,660	125	234.95	.40	102.30	2		x	
Sebeka	24	586	1	4,971	283	410.47	.70	284.23	1			x
Shakopee	21	579	1	4,162	255	695.84	1.20	489.62	5	x		
Sherburn	22	533	1	2,838	204	234.98	.44	829.50	3		x	
Slayton	21	578	1	7,304	274	404.48	.70	250.90	1		x	
Springfield	26	544	2	4,673	277	441.33	.81	257.71	4		x	
Spring Grove	23	559	1	3,732	107	278.25	.50	119.50	3		x	
Spring Valley	29	774	3	4,606	316	740.56	.98	130.00	1			x
High School	16	361		4,168	185	486.42	1.35					
Elementary	13	413		438	131	254.14	.61					
Stewartville	22	584	1	3,558	284	561.65	.96	412.34	3			x
Tyler	22	521	2	5,609	372	569.00	1.09	675.61	1			x
*Wadena	34	906	2	8,112	324	350.00	.38	317.72	4	x		
Walker	24	646	1	3,705	238	650.00	1.00	157.44	3			x
Walnut Grove	19	550	1	3,124	556	910.74	1.65	305.70	4			x
*Warren	27	762	2	2,580	230	428.49	.56	453.07	4			x
Warroad	20	544	2	4,015	237	390.00	.72	123.00				
High School	11	252		2,955	117	225.00	.89		2			x
Elementary	9	292		1,060	120	165.00	.57		1			x
Waseca	38	974	2	8,758	524	898.97	.92	560.91	7	x		
Waterville	19	565	1	3,947	223	423.73	.75	291.52	3			x
Wells	25	660	1	4,443	184	564.44	.85	445.34	3		x	
Wheaton	23	563	1	5,310	154	279.87	.50	367.83	3		x	
Willow River	23	548	1	1,836	289	451.23	.82	626.19	3		x	
Winnebago	27	679	2	3,438	254	720.45	1.06	256.34	2		x	
*Zumbrota	19	502	1	2,537	140	324.64	.65		2		x	

1,000-1,499

Aitkin	47	1,229	1	5,544	405	914.30	.74	374.93	8		x	
Benson	45	1,180	2	3,353	578	866.60	.72	663.37	8		x	
High School	28	622		2,213	158	531.43	.85					
Elementary	17	558		1,140	420	335.17	.60					
Blue Earth	42	1,084	2	8,629	727	1,241.49	1.14	490.92	4	x		
Crookston	40	1,200	6	7,462	329	642.81	.53	325.32	6	x		
Crosby-Ironton	61	1,322	3	6,323	627	992.92	.74	427.30	6	x		
High School	35	633			204	409.14	.64	359.60				
Elementary	27	689			423	583.78	.85	67.70				
Deer River	48	1,127	5						5			x
High School	21	426										
Elementary	27	701										
Ely	75	1,449	4	14,903	438	1,519.23	1.04	750.61	6	x		
High School & Junior College	45	597	2	10,658	266	1,169.43	1.95					
Elementary	30	852	2	4,245	172	349.80	.41					
Eveleth	85	1,444	4	18,586	378	1,300.00	.90	873.00	6	x		
Sr. High & Junior College	42	359		7,987	178							
Junior High	17	295		4,541	60							
Elementary	26	790	2	6,058	140							
Glenwood	41	1,158	2	7,110	326	600.89	.52	489.04				
High School	25	568		6,030	223	416.69	.73		4		x	
*Elementary	17	580		1,080	103	184.20	.32		1			x
*Hastings	43	1,076	4	8,408	229	384.45	.36	624.17	6	x		
Hutchinson	48	1,238	1	8,598	311	342.43	.27	460.00	6		x	
Jackson	41	1,056	2	4,574	265	596.96	.56	441.18	6	x		
High School	27	622		3,116	146	416.96	.67					
Elementary	14	434		1,458	119	180.00	.41					

*School library serving as public library.

*Public Library giving school service.

*No separate figures available.

SCHOOL LIBRARY STATISTICS

367

SCHOOL ENROLLMENT—Continued

1,000-1,499

TOWN	Personnel		Number of Buildings	Book Stock		Expenditures			LIBRARIAN			
	Number of Teachers	Number of Pupils		Total No. of Volumes	Vol. Added 1950-51	Amount Spent	Per Pupil Cost	Other	Hours Per Day in Library	Major	Partial	None
Litchfield.....	47	1,322	3	7,199	531	798.18	.60	633.77	6	x		
High School.....	32	760		5,687	420	612.43	.83					
Elementary.....	15	562	2	1,512	111	185.75	.33					
Marshall.....	49	1,225	2	8,147	957	1,509.47	1.23		7	x		
Montevideo.....	56	1,455	3	4,823	536	1,038.16	.71	588.48				
High School.....	32	690		2,973	227	510.20	.74		6	x		
Elementary.....	24	765		1,850	309	527.96	.69					
Nashwauk-Keewatin.....	59	1,266	4	25,827	2,450	1,416.25	1.11	1,285.11				
*Keewatin.....	25	572	2	12,637	450	619.41	1.08	454.43	7	x		
Nashwauk.....	34	694	2	13,190	2,000	796.74	1.14	830.68	7		x	
New Ulm.....	44	1,014	4	9,093	615	1,148.30	1.13	988.91	6	x		
Northfield.....	58	1,428	4	7,877	721	1,030.40	.72	536.44	4		x	
High School.....	35	731		4,559	294	541.94	.74					
Elementary.....	23	697	3	3,318	437	588.56	.84					
North St. Paul.....	46	1,228	1	5,952	678	1,066.55	.88	1,126.38	6	x		
Park Rapids.....	38	1,116	2	5,165	363	887.83	.70	482.62	6		x	
High School.....	26	630		4,265	163	487.83	.77					
Elementary.....	12	486		900	200	400.00	.82					
Pipestone.....	58	1,382	2	9,309	488	687.27	.50	353.91	6	x		
Princeton.....	37	1,008	1	7,429	247	687.50	.68	486.44	5		x	
Proctor.....	52	1,289	6	12,672	622	1,244.00	.98	1,841.65	8		x	
High School.....	17	293				689.75	.75					
Elementary & Junior High.....	19	531										
Outlying elementary.....	15	371	4	1,795	327	554.25	1.22					
Redwood Falls.....	44	1,119		6,824	945	1,105.07	.98	724.64	6	x		
*Roseville.....	43	1,445	9	780	273	1,454.70	1.00					
St. Paul Park.....	37	1,126	3	6,806	666	958.56	.85	543.66				
St. Paul Park.....	31	920	2	4,848	505	766.00	.83		3		x	
Newport.....	6	206	1	1,958	161	192.56	.93		1			x
St. Peter.....	42	1,044	4	6,758	1,115	2,453.67	2.35	809.82				
High School.....	23	376		5,727	885	1,468.34	3.90		7		x	
Elementary.....	19	668	3	1,031	230	985.33	1.47		1			x
Staples.....	42	1,041	3	8,307	716	872.54	.83	737.11	7	x		
High School.....	28	563		6,020	455	594.54	1.05					
Elementary.....	14	478	2	2,287	261	278.00	.57					
Tracy.....	42	1,065	2	9,511	571	877.56	.82	874.35				
High School.....	26	525		7,411	202	324.00	.62		7		x	
Elementary.....	16	540		2,100	369	553.56	1.02		2		x	
West St. Paul.....	53	1,443	8	6,435	405	766.54	.53	807.67	6	x		
Sibley Jr. High & Elementary.....	25	599		3,359	232	505.85	.84					
Elementary.....	28	844	7	3,076	172	260.69	.31					
Windom.....	42	1,100	3	8,062	422	697.54	.63	500.22	5	x		

1500 and over

Albert Lea.....	130	3,429	7	23,048	2,051	3,149.36	.91	1,331.07				
Senior High School.....	38	820		6,777	327	696.03	.84	246.88	6	x		
Junior High School.....	32	880		5,148	563	821.71	.98	430.33	6	x		
Elementary Schools.....	60	1,729	5	11,123	1,161	1,631.62	.94	653.86	6	x		
Alexandria.....	74	1,977	3	8,281	649	1,123.42	.56	1,274.07				
High School.....	43	1,004		4,353	251	539.11	.53	811.96	6	x		
Elementary Schools.....	31	973	2	4,928	398	584.31	.60	462.11	6	x		
Anoka.....	68	2,403	4	8,837	1,213	2,518.14	1.04	1,703.49	6		x	
Junior-Senior High School.....	44	1,454		3,985	585	1,210.18	.73					
Elementary.....	24	939	3	4,852	628	1,307.96	1.36					
Austin.....	204	5,165	8	9,203	2,615	5,108.48	.99	1,263.17	8	2		
High School.....	95	2,198		6,141	980	1,914.93	.87	851.31				
Elementary Schools.....	95	2,826	7		1,432	2,714.00	.95					
Junior College.....	15	141		3,062	203	479.55	3.40	411.88	6	x		
Bemidji.....	91	2,278	3	10,025	881	2,055.76	.90	2,112.71	6	x	x	
High School.....	56	1,260		6,240	493	1,374.76	1.09					
Elementary Schools.....	35	1,018	2	3,785	388	681.00	.66					
Bloomington.....	69	2,040	3	10,375	1,376	2,003.94	.98	568.36	7	x		
High School.....	29	696		5,667	61	232.94	.33					
Elementary Schools.....	40	1,344	2	4,708	1,315	1,771.00	1.31					
Brainerd.....	128	3,180	8	21,616	940	2,307.38	.72	1,323.62				
High School.....	36	761		5,599	286	677.42	.89	520.87	6	x		
Junior High School.....	24	701		3,255	297	846.72	1.21	529.95	6		x	
Elementary Schools.....	56	1,603	6	10,096	289	310.94	.20					
Junior College.....	12	115		2,666	68	472.30	4.10	272.80	6	x		

*Independent Graded Elementary School.

*School library serving as public library.

*Receives county library service.

SCHOOL ENROLLMENT—Continued
1500 and over

TOWN	Personnel		Number of Buildings	Book Stock		Expenditures Library Books		Other	LIBRARIAN			
	Number of Teachers	Number of Pupils		Total No. of Volumes	Vol. Added 1950-51	Amount Spent	Per Pupil Cost		Hours Per Day in Library	Training		
										Major	Partial	None
Chisholm	77	1,679	4	14,165	543	952.31	.51	617.02				
Senior High School	25	403		6,386	204	460.91	1.14	409.01	7	x		
Junior High School	21	277		5,954	196	349.20	1.26	208.01	3			x
Elementary Schools	31	999	2	1,825	143	142.20	.14					
Cloquet	89	2,245	3	10,169	798	1,186.47	.50	566.40				
Junior-Senior High School	48	1,046		4,423	343	653.47	.62		6	x		
Elementary Schools	41	1,199	2	5,746	455	533.00	.44		3		x	
Coleraine	109	2,093	9	29,735	845	1,423.93	.68	843.58				
Jr.-Sr. High School & Junior College	47	532		9,975	226	517.60	.97	410.03	6	x		
Coleraine Elem.	13	458		9,741	143	188.62	.41		1			x
Bovey Elementary & Jr. High	12	265		2,411	101	142.54	.53	115.85	1			x
Calumet Elem. & Jr. High	12	252		2,046	112	163.00	.64	182.75	1			x
Olcott Elem. & Jr. High	12	256		2,716	119	197.09	.77	134.95	1			x
Outlying Elem. Schools	13	330	4	2,846	144	214.88	.65					
Columbia Heights	72	2,347	4	9,645	704	1,217.81	.52	252.77	6	x		
High School	27	676		3,210	265	518.76	.76					
Elementary Schools	45	1,671	3	6,435	439	699.05	.42					
Detroit Lakes	60	1,610	4	7,457	257	1,000.00	.62	350.52	6	x		
High School	36	760		4,556	252							
Elementary Schools	24	850	3	2,901	205							
Edina-Morningside	83	2,282	2	8,388	981	2,060.99	.90	714.13	6			
High School	43	856		2,481	530	1,186.52	1.38		3	x		x
Elementary School	40	1,426		5,907	451	874.47	.61		6	x	x	
Fairmont	70	1,810	4	12,471	1,984	3,879.45	2.14	827.33	6	x		
High School	40	836		6,268	421	1,001.28	1.20					
Elementary Schools	30	974	3	6,203	1,563	2,878.17	3.00					
Faribault	99	2,195	6	8,475	590	991.46	.45	566.56	6	x		
High School	65	1,236		5,179	237	529.59	.43	497.71				
Elementary	34	959	6	3,296	353	461.87	.48	68.85				
Fergus Falls	94	2,398	6	8,717	1,214	2,164.84	.90	681.27	6	x	x	
High School	53	1,152		3,148	413	1,026.87	.89					
Elementary Schools	41	1,279	5	5,569	801	1,137.97	.99					
Grand Rapids	166	4,038	29	30,938	1,612	2,049.09	.51	549.40	6	x		
Senior High School	31	667		174	343.00		.51	335.15				
Junior High School	20	583		1,389	136	228.66	.39	115.00	2		x	
Elementary	13	507		2,929	324	387.52	.76					
Bigfork	16	361		4,375	62	127.05	.38	99.25	1			x
Cohasset	9	284		3,400	85	91.42	.32		1			x
Warba	8	187		1,705	123	106.11	.56		1			x
Wendigo	4	90		1,100	64	64.83	.72					
Ungraded Schools	53	1,359	22	6,869	644	700.50	.52					
Hibbing	177	3,957	10	23,993	1,176	2,041.22	.51	853.08				
High School	78	1,376		14,141	498	1,169.00	.85		6	2		
Lincoln Jr. H. S.	28	427		4,466	173	354.74	.83		6	x		
Elementary outlying Schools	71	2,154		5,386	505	517.48	.24		6		x	
Hopkins	69	1,888	4	11,274	1,361	2,537.60	1.34	892.90	6	x		
Junior-Senior High School	39	795	2	6,329	614	1,139.81	1.43		6	x		
Elementary	30	1,093	2	4,945	747	1,397.79	1.87					
*International Falls	91	2,236	5			1,908.21	.85		6	x		
High School	26	377										
Backus Jr. High School	21	502										
Elementary Schools	42	1,357	3	3,738	519							
Little Falls	69	1,829	4	9,498	841	1,497.35	.82	1,143.47	6	x		
High School	50	1,260		5,906	540	996.99	.79					
Elementary Schools	19	569	3	3,592	301	500.36	.88					
Mankato	121	2,775	5	17,007	1,022	2,502.44	.90	1,104.86				
Senior High School	34	700		4,789	292	534.59	.76		6	x		
Franklin Jr. High School	18	272		5,248	241	240.02	.88		6	x		
Lincoln Jr. High School	19	282				708.91	2.51					
Elementary Schools	50	1,521		6,970	489	1,018.92	.66		6	x		
Minnetonka District	87	2,449	5	24,776	1,002	1,669.86	.68	883.18				
Deephaven	23	627		4,393	251	504.03	.80	413.61	2		x	
Excelsior High School	26	486		4,192	280	600.79	1.23	469.57	2		x	
Excelsior Elementary	13	680		1,130	74	123.54	.20		1		x	
*Groveland	17	531		2,902	251	350.87	.66				x	
*Minnewashta	4	125		1,512	146	90.63	.72					

*School library serving as public library.

*Public Library giving school service.

*Receives county library service.

SCHOOL ENROLLMENT—Continued
1500 and over

TOWN	Personnel		Number of Buildings	Book Stock		Expenditures Library Books			LIBRARIAN			
	Number of Teachers	Number of Pupils		Total No. of Volumes	Vol. Added 1950-51	Amount Spent	Per Pupil Cost	Other	Hours Per Day in Library	Training		
										Major	Partial	None
Moorhead	77	2,025	7	13,855	1,013	1,051.14	.52	994.83				
Senior High School	26	466							6	x		
Junior High School	19	458							2			x
Elementary Schools	32	1,101	5									
*Mound	65	1,984		7,609	786	995.52	.50	797.05	7	x		
Owatonna	73	1,895	5	8,162	824	1,452.19	.76	381.65				
Jr.-Sr. High School	46	975		5,687	332	812.69	.83		6		x	
Elementary Schools	27	920	4	2,475	492	639.50	.69					
Red Wing	75	1,715	5	10,186	938	1,807.41	1.05	833.78				
High School	43	818		5,134	423	950.46	1.16		6	x		
Elementary Grades	32	897	4	5,052	515	856.95	.95		1		x	
*Richfield	91	3,117	4	8,066	1,421	3,386.99	1.09	1,846.69	6	x		
Robbinsdale	130	4,732	4	10,695	1,591	2,157.45	.45	943.38				
High School	51	1,571		4,923	272	637.68	.40		6		x	
Elementary Schools	79	3,161	3	5,773	1,319	1,519.77	.48		6	x		
Rochester	220	4,707	11	44,295	4,125	7,837.29	1.66	2,890.99				
High School	49	960		7,053	458	959.89	1.00	677.11	6	x		
Junior High	44	1,064		6,563	786	1,432.25	1.34	409.75	6	x		
Elementary Schools	100	2,406	8	22,315	2,581	4,445.05	1.84	1,251.63	6	2		
Junior College	27	277		8,364	300	1,000.00	3.61	552.50	6	x		
*St. Louis Park	152	4,891	6	11,967	1,221	1,995.00	.41	354.42	6	x		
St. Cloud	128	2,673	8	17,708	1,061	2,470.19	.92	945.66				
High School	53	718		7,481	400	1,084.58	1.51	385.24	6	x		
Junior High School	28	533		3,927	313	485.61	.81	560.42	6		x	
Elementary School	47	1,422	6	6,300	348	900.00	.63					
South St. Paul	128	3,383	6	17,934	1,369	1,726.46	.51	663.29	6	x		
Junior-Senior High School	58	1,386		8,761	535	606.46	.44					
Elementary Schools	70	1,997	5	9,173	834	1,120.00	.56					
Stillwater	72	1,812	4	7,124	676	1,328.32	.73	1,377.65	6	x	x	
Senior High School	23	510		3,077	299	450.07	.88	841.44				
Junior High School	26	512		1,412	164	492.00	.98	426.90				
Elementary Schools	23	790		2,635	213	386.25	.50	109.31				
Thief River Falls	77	2,040	4	10,552	1,170	2,356.00	1.14	426.33	6	x		
High School	45	981		4,293	399	798.00	.81					
Elementary Schools	32	1,059	3	6,259	771	1,558.00	1.47					
Two Harbors	58	1,548	11	9,613	822	1,337.66	.86	257.63	6	x		
Virginia	138	2,312		30,162	921	2,233.35	.96	1,459.07				
High School	57	853		9,061	246	521.81	.61	395.37	6	x		
Elementary	57	1,275				No report						
Junior College	24	184		21,101	675	1,711.54	9.30	1,063.70	6	x		
Waysata	54	1,648	3	5,686	683	1,353.82	.81	595.58	6	x		
White Bear Lake	52	1,521	3	15,677	690	967.09	.62	531.64	6	x		
High School	33	787		9,177	450	647.09	.82					
Elementary Schools	19	734	2	6,500	240	320.00	.43					
Willmar	85	2,361	4			1,799.18	.76	367.58	6	x		
High School	47	1,044		5,098	394							
Elementary Schools	38	1,317	3	3,099	390							
Winona	156	3,158	7	25,680	1,942	2,572.73	.81	1,438.20				
Senior High School	47	776		4,774	419	630.66	.81	394.00	6	x		
Junior High School	20	336		3,157	212	274.26	.81	340.19	4		x	
Jefferson School	31	636		3,919	368	517.27	.81	290.32	6		x	
Washington-Kosciusko	25	606		4,383	325	492.97	.81	413.69	6		x	
Elementary Schools	33	804	3	9,447	618	657.57	.81				2	
Worthington	84	2,189	3	15,045	1,363	2,364.36	1.08	935.09	6	2		
High School	41	931		6,458	506	995.41	1.06	800.28				
Elementary	32	1,154		6,343	688	944.23	.82					
Junior College	11	104		3,844	169	424.72	4.08	134.81				

Cities of the First Class

Duluth	671	18,885	38	73,762	4,206	7,407.19	.39	1,945.21				
Central High	57	1,115		10,824	454	967.29	.87	540.58	6	2		
Denfeld High	51	959		5,693	349	774.72	.81	405.68	6	x		
East Jr.-Sr. High	45	1,189		4,839	395	800.00	.67	306.04	6	x		
Lincoln Jr. High	28	730		5,603	217	423.02	.64	262.87	6	x		
Morgan Park Jr.-Sr. High	24	444		3,348	197	360.93	.81	43.25	6		x	
Stowe Junior High	23	561		2,115	100	135.00	.24	75.00	3			x
Washington Junior High	51	1,135		7,151	272	544.62	.48	213.40	6		x	
West Junior High	30	740		4,364	290	492.92	.66	98.39	4	x		
Elementary Schools	318	9,663	30	29,825	1,932	2,908.69	.30					

*Independent Graded Elementary School.

*Receives county library service.

SCHOOL LIBRARY STATISTICS

SCHOOL ENROLLMENT—Continued

Cities of the First Class

TOWN	Personnel		Number of Buildings	Book Stock		Expenditures			LIBRARIAN			
	Number of Teachers	Number of Pupils		Total No. of Volumes	Vol. Added 1950-51	Amount Spent	Per Pupil Cost	Other	Hours Per Day in Library	Training		
Minneapolis.....	2,507	72,856										
Junior & Senior High Schools.....	1,309	31,759	92	250,059	12,560	21,027.20	.69	14,612.80				
Bryant Jr. High.....	37	857		6,011	380	713.99	.83	894.21	6	x		
Polwell Jr. High.....	32	848		5,465	574	669.99	.79	326.61	6	x		
Franklin Jr. High.....	29	568		3,325	234	443.25	.78	360.02	6	x		
Jefferson Jr. High.....	37	930		5,012	345	588.64	.63	801.62	6	x		
Jordan Jr. High.....	45	1,119			211	493.06	.44	527.48	6	x		
Lincoln Jr. High.....	45	823		5,768	379	495.90	.60	500.85	6	x		
Nokomis Jr. High.....	46	853		4,646	508	883.49	.94	829.32	6	x		
Phillips Jr. High.....	41	1,122		5,154	379	666.00	.59	510.44	6	x		
Ramsey Jr. High.....	58	1,471		8,192	650	881.92	.60	451.98	6	x		
Sanford Jr. High.....	32	768		5,212	267	409.66	.53	616.75	6	x		
Sheridan Jr. High.....												
Elementary.....	38	907		13,343		782.00	.86	184.20	6	x		
Central High.....	44	1,132		15,369	472	845.37	.74	856.27	6	2		
Edison High.....	77	1,959		18,749	655	793.08	.40	542.25	6	2		
Henry High.....	63	1,530		6,564	620	1,321.32	.86	1,138.94	6	2		
Marshall High.....	54	1,097		10,319	606	1,705.61	1.50	1,126.38	6	2		
North High.....	66	1,632		10,401	332	778.39	.47	623.35	6	2		
Roosevelt High.....	82	1,935		43,009	911	1,283.31	.86	1,952.93	6	2		
South High.....	62	1,563		15,494	930	1,834.17	1.16	641.53	6	2		
Southwest High.....	31	650		7,198	248	1,018.08	1.56	733.40	6	2		
Vocational High.....	121	2,171		34,879	2,250	1,699.20	.73		6	x		
Washburn High.....	54	1,378		14,002	927	1,932.22	1.40	448.11	6	2		
West High.....	38	764		11,947	652	788.55	1.03	546.11	6	2		
Elementary Schools.....	1,198	41,097	71	Insufficient information								
Board of Education.....												
Director of Libraries.....									6	x		
Two Assistants—In charge of elementary school libraries.....									6	2		
St. Paul.....	1,319	37,154	80									
Junior & Senior High Schools.....	559	12,395	13	86,053	5,198	11,158.93	.90	8,630.37				
Ames Jr. High.....	19	400		2,450	442	795.01	1.98	147.22	6		x	
Cleveland Jr. High.....	37	858		4,402	251	245.55	.29	328.55	6	x		
Roosevelt Jr. High.....	26	449		2,748	266	308.86	.68	1,440.14	6	x		
Central High.....	58	1,525		22,505	442	1,325.60	.87	1,116.09	6	x		
Harding High.....	41	1,044		6,736	402	911.43	.87	683.81	6	x		
Humboldt High.....	33	612		6,263	524	1,103.00	1.80	937.43	6	x		
Johnson High.....	98	1,025		8,978	526	1,400.00	1.36	415.00	6	x		
Marshall High.....	26	653		3,965	515	951.17	1.45	476.01	6	x		
Mechanic Arts High.....	48	1,264		8,877	384	686.77	.54	629.02	6	x		
Monroe High.....	43	1,077		4,759	205	537.89	.40	564.00	6	x		
Murray High.....	35	887		4,294	279	871.25	.98	819.30	6	x		
Washington High.....	36	902		5,767	562	1,276.21	1.41	709.60	6	x		
Wilson High.....	31	728		4,309	400	746.19	1.02	364.20	6	x		
Elementary Schools.....	760	24,759	67	Insufficient information								

Summary

SCHOOLS	School Districts	Pupils	Book Expenditure		LIBRARIANS							
			Total	Median per Pupil	Number	Training			Service			
						Major	Some	None	Full Time	Half Day	Some	None
Less than 200 pupils..	89	17,378	\$15,280	.85	88	0	21	67	0	3	73	2
200-499.....	216	74,475	\$63,740	.86	216	2	90	126	0	47	169	0
500-999.....	105	68,834	\$57,537	.81	106	10	67	29	10	64	32	.....
1000-1499.....	31	37,679	\$30,122	.74	35	18	13	4	24	7	4	0
1500 & Over.....	42	108,895	\$88,538	.79	80	56	19	5	50	5	13	.....
First Class Cities.....	3	128,895	\$39,593	.....	57	52	4	1	54	3	.....	.....

Standards for Graded Elementary and Secondary School Libraries

MINNESOTA DEPARTMENT OF EDUCATION

LIBRARY DIVISION

1951

The modern school library is a service agency for a materials center. Its major function is to further the objectives of the school program. It has an organized, working collection of books, periodicals, pamphlets, flat pictures, maps and many other audio-visual materials suited to the needs and interests of pupils and teachers. The school library can fulfill its obligations only as the librarian plans and implements an effective program, as pupils and teachers come to know its resources, and as administrators come to understand its services and provide adequate support for them.

1. Personnel

Library service shall be given by a trained librarian, or librarians, whose qualifications and time allotments are described below.

NOTE: These personnel standards represent the desirable goals toward which we are working. With the exception of the certification regulation regarding the smallest schools, which take effect immediately, these standards will be used as guides until July 1, 1955, at which time full enforcement is planned. Prior to this date present certification regulations remain in effect, but no new endorsements will be issued. All schools are urged to provide library service in accordance with these regulations just as soon as possible.

a. Service

One full-time librarian shall be provided for each 500 pupils or major fraction thereof.

One half-time librarian shall be provided for more than 200 pupils.

One period a day shall be provided for the teacher in schools with fewer than 200 pupils.

b. Certification

In schools with 200 or fewer pupils, or less than eleven teachers, it is recommended that the teacher in charge of the library have some library training.

In all schools of more than 200 pupils, the basic certification requirement for school librarians shall be a bachelor's degree from a college accredited for the training of teachers, and either a major or thirty semester credits or an approved minor of fifteen semester credits in library science. For further details see the general certification standards for teachers.

In schools or school systems employing more than one librarian, the head librarian should have five years of training, including 30 semester hours of library science.

c. Clerical

One clerical assistant should be provided to serve up to 1,000 pupils and one for each additional 1,000 pupils.

2. Library Quarters

There shall be a library room in each graded elementary and secondary school building.

Workroom and storage space, conference rooms, a listening area, a preview and demonstration room, and accommodations for audio-visual materials also need consideration. The space to be provided and the equipment to be used shall meet the following specifications:

a. Reading Rooms

The following statements represent minimum standards

25 square feet per reader

(1) High School (All combinations of grades 7-12)

Each library reading room should seat not more than 100 pupils and preferably not more than 75.

School Enrollment	Minimum Seating Capacity Library room to seat largest class group plus 20
Up to 399	
400-499	50
500-599	60
600-699	75
700-799	80
800-899	85
900-999	100

(2) Elementary School

A library reading room, equal in size to one classroom for each 500 pupils, plus workroom and storage space.

(3) Combination Elementary and Secondary School

When a 12 grade school is housed in one building, one library to serve both elementary and secondary pupils will generally provide the best service. Reading room space will approximate that needed for each group separately. One part of the room should have shelving and equipment that meets the specifications for the elementary library. The grade library may be separated from the high school library by a counter-height section or two of shelving.

RECOMMENDATIONS: (a) In school buildings with enrollments exceeding 1,000, more than one reading room should be provided.

(b) If the library is to be used as a study hall, these figures will have to be increased considerably for most schools. The library-study hall is not recommended in schools where one library must serve both elementary and secondary school pupils.

(c) In school systems where a separate elementary school building provides for less than 150 pupils, a library unit may be built in each classroom as a substitute for the central library room. In these situations library service should be provided from a central source.

b. Other Rooms

(1) Conference rooms

One or more conference rooms are needed in all libraries except those serving elementary schools only. Each room should have standard five-foot shelving on at least one wall and should be large enough to accommodate one table and six chairs. The dividing partitions between the conference rooms and the library reading room should be glazed from about three feet above the floor. A small blackboard and a bulletin board are useful.

(2) Work room

This room should be adjacent to the reading room with a minimum area of 120 square feet in the smaller libraries. Shelving of standard dimensions, enclosed cupboards, a counter-height work table, sink, typewriter, and at least one electrical outlet are essential items. If the room is large enough and no office space has been provided, a teacher's desk should be included here.

(3) Audio-visual housing

Storage for audio-visual materials which are purchased by the school might well be in the library workroom, but regardless of their location they should be indexed by the librarian and the cards filed in the card catalog of the library. The possibilities for using audio and visual materials are too numerous and varied to warrant the recommendation of a single pattern for all schools. Whatever arrangements are made for selecting, purchasing, and organizing these materials the need for close cooperation between the librarian and the audio-visual director is very great.

3. Equipment

The following shall be provided:

Tables and chairs of sizes suited to the groups to be served.

Open and adjustable shelving three feet in width, and of a height appropriate to the grade groups to be served: Maximum height for high school library, 6 feet, 10 inches to 7 feet; elementary school library, 5 feet to 5 feet 2 inches. Allow for eight books per linear foot.

Special shelving for magazines and newspapers, and over-sized books.

Shelving for picture books with veneer uprights every nine inches.

One or more of each of the following pieces of equipment are essential: bulletin board, desk, standard card catalog case, vertical file (legal size), book truck, dictionary stand, and special cabinets for recordings, film strips and film slides.

The library workroom requires a desk, work table, or bench, typewriter and typewriter table, running water, shelving, and at least one electric outlet.

4. Materials Collection

The materials collection shall consist of books, periodicals, information file, and audio-visual materials, organized for service. Provisions shall be made in the budget for the following:

- a. Materials—\$2.50 per pupil yearly, exclusive of encyclopedias
 - (1) Books \$1.50 per pupil. The minimum expenditure for all schools of less than 200 pupils shall be \$300.00.
 - (2) Audio-visual materials—75c per pupil
 - (3) Magazines and newspapers—25c per pupil, with a minimum of \$40.00
 - (4) An initial sum should be provided for the establishment of a new library.
- b. Encyclopedias and unabridged dictionaries, which shall not be included in the budget for materials, require additional funds. Spaced allotments are recommended for the purchase of new sets every two or three years.
- c. Supplies—Funds shall be provided to care for all special library supplies including printed catalog cards and rebinding. A contingent fund is recommended for the purchase of inexpensive pamphlets and poster materials.

Main Street

The people of Sauk Centre, Main Street of Sinclair Lewis fame, have been justly proud of the literary achievements of their native son. Since his recent death there have been several manifestations of this local pride. When the silver funeral urn containing the ashes of Mr. Lewis was returned to Sauk Centre in accordance with his expressed wishes, appropriate services were conducted and the empty urn was turned over to the public library. Librarian Lewis E. Olds has placed it on display together with a collection of appropriate mementos, books and manuscripts. Then, too, the library has installed a bronze plaque at its entrance. The plaque bears the following dedicatory words of the author, "To the Bryant Public Library with lively memory of the days when its books were my greatest adventure."

Fifty-Seventh Conference

MARY L. DYAR

Secretary, Minnesota Library Association

The Fifty-seventh Conference of the Minnesota Library Association was held at the Nicollet Hotel in Minneapolis October 4, 5, 6. Special features of the program were general sessions devoted to a discussion of Minnesota library opportunities and to addresses exploring the place of books and libraries in the American heritage. Total registration of librarians, trustees and friends at the Conference was 346.

FIRST GENERAL SESSION. The meeting was called to order at 10:30 A.M. by Mary C. Baker, Stearns County Librarian. President Baker welcomed the group to the Fifty-seventh Conference, commenting on the appropriate coincidence of the opening session with National Library Day. She mentioned that the arrangements for the conference had been made by Margaret Mull and Anne Carroll, co-chairmen of the Convention; that the program plans had been worked out by the Rev. Thomas J. Shanahan, Program Chairman; and that the exhibits had been arranged for by Ernest Johnson. President Baker called attention to the attractive printed programs and expressed appreciation to the Logan Bindery for their generosity in again furnishing the programs. She then introduced Eric G. Hoyer, Mayor of Minneapolis, who extended an official welcome to the convention and emphasized the need for librarians to strengthen public relations through laymen's organizations.

The Secretary read a summary of Executive Board action showing that eleven meetings had been held during the past year and that Miss Beal's report or some phase of state library planning had been considered at nearly every meeting. The Secretary reported that following his appointment as Dean of the College of Science, Literature and the Arts, E. W. McDiarmid had resigned his position as first vice-president and president-elect of M.L.A. The Board instructed the Nominating Committee to select candidates for this position in addition to the usual slate. District meetings, sponsored jointly by the M.L.A. and the State Library Division, were mentioned and ref-

erence made to the printed report in *Minnesota Libraries*.

President Baker reported that the M.L.A. Manual, a project begun several years ago, had been completed and that copies would be given to members of the Executive Board and to Section and Committee Chairmen.

A report of the Legislative Committee was presented by Wayne R. Bassett in which he stated that no major legislation had been presented at the 1951 session but that some minor equalizations in existing laws had been passed. He explained that a law had been passed raising the limitation from one to two mills for boards of county commissioners who contracted for county library service through existing public libraries. He stated that the bill providing for the payment of expenses incurred by county library trustees when attending these regular library meetings had been defeated.

Mrs. Margaret Leonard presented a report of the Activities Committee explaining that the data on library taxes and multi-unit library service collected by the committee had been turned over to an enlarged joint planning committee whose work would be explained in the afternoon general session.

President Baker informed the membership that a special Finance Advisory Committee had been appointed by the Board to study the financial situation of the Association and to make recommendations for association action. She then introduced Miss Perrie Jones, chairman of the Finance Committee, who presented the report.

Miss Jones outlined the procedure of her committee in sending a questionnaire to members and summarized the opinions in the returns on two points: that a vote of the membership be taken at the conference on the matter of having an M.L.A. bulletin, and on revising the scale of dues. After a lively discussion on the advisability and feasibility of such a bulletin a show of hands was called for and a majority in favor of the bulletin was recorded. Miss Jones then presented the Committee's recommendations for M.L.A. dues as printed on the call to convention. In a vote by the membership present at the first general session, the new

scale was rejected. Upon the suggestion of Lucille Gottry there was discussion of a possible scale that the members might favor and it was decided that a new schedule of dues, taking into account various suggestions from the floor, be presented at the next annual meeting.

President Baker thanked the committee chairmen for their work. The meeting adjourned at 12:20 P.M.

SECOND GENERAL SESSION. President Baker called the meeting to order at 2:30, again calling attention to National Library Day by citing its purpose and the A.L.A. proclamation. She then introduced as Moderator, Russell J. Schunk, Director of the State Library Division, who explained the background and purpose of the panel on "Minnesota Library Opportunities." Members of the panel were introduced and each presented an able discussion.

First to speak was David R. Watkins, Librarian of St. Thomas College Library, on the topic "Minnesota's Library Needs." He pointed out that the number of people needing library service is increasing both because of people living longer and because of the increase in population. He cited the needs in Minnesota as outlined by the Beal report and emphasized the need for state aid in making possible adequate library service throughout the state. He referred to the responsibility of libraries in supplementing formal education, in supplying adults with more knowledge of their role as world citizens. In conclusion Mr. Watkins said libraries now are the arsenal of democracy; they can be enlarged to become the arsenal of western culture.

Myrtle Rundquist, Librarian of the Moorhead Public Library, then spoke on "A Possible Pattern for Meeting Minnesota Library Needs." The pattern she discussed was one of large units of service. To give practical application to her pattern she explained the library service plan as developed by Moorhead and Clay County. Miss Rundquist presented the essential plan of a central unit with branches, stations and bookmobiles and gave population and budget figures necessary to establish a large unit of service. It was her conclusion that the program developed in Clay County could be adopted successfully in other parts of the state.

The third member of the panel was Wayne R. Bassett, Librarian of the Nobles County Library, who spoke on "Elements of Legislative Action." Mr. Bassett said the elements can be simply stated: establish a course of action, translate it into a program, secure legislative action. "To activate these elements is not as simple as stating them," he said, "but the library profession has a responsibility and an obligation to make libraries the arsenal of western culture." Bringing this down to practical action, he urged the M.L.A. membership to approve a course of action on the development of library service in Minnesota, to talk about it at our District Meetings in the spring, to endorse a legislative program at the 1952 annual conference and to take it to the State Legislature in 1953. He urged each member of M.L.A. to get three people to approach local legislators to explain library legislation and to urge their support of the program.

Mr. Schunk briefly summarized the main points of the three presentations and then invited discussion from the floor.

Miss Jones stated that state aid could not be expected until the present tax potentials were reached by already existing library units. She suggested that we were approaching the problem in the wrong way. Robert Simonds asked if it would not be possible to make state aid available only to units which have reached the present potential. Lucille Gottry emphasized the value of state aid as a way of getting standards for library service. Other members spoke from the floor in support or objection to these opinions, and Mr. Schunk clarified the issue by explaining various types of state aid. Mr. Lewis said that the legislature would be convinced of the need for state aid if it were pointed out how inadequate the present tax potential is—even if units were to combine. Mr. Watkins, speaking from his experience as Legislative Chairman, said that there was danger in reading something into the legislative mind. He expressed the opinion that such a program is definitely possible. Lucille Gottry urged that M.L.A. attempt a program of state aid, that the membership give the committee authority to make definite plans.

Mrs. Helen Sweasy offered a resolution stating that the membership endorses the

principle of state aid and that at the Saturday business meeting action be taken instructing the Joint Planning Committee to formulate a state aid program and present said program to the Executive Board in March. Many members spoke in support of this resolution and the resolution was passed. Mr. Schunk asked Mary Baker that it be made an item of business at the Saturday session. As Moderator, Mr. Schunk expressed appreciation to the membership for giving this problem their attention and expressed confidence in the membership in working for the program.

THIRD GENERAL SESSION. E. W. McDiarmid called the meeting to order at 8:00 P.M. He introduced Ralph E. Ellsworth, Director of Libraries at the University of Iowa and Chairman of the A.L.A. Seventy-fifth Anniversary Committee. Mr. Ellsworth spoke on "The Library and the American Heritage." He emphasized the function of the library in promoting discussion groups such as Andrew Carnegie favored in his plans for American libraries.

Dr. McDiarmid then introduced Tremaine McDowell, Chairman of American Studies at the University of Minnesota. "Books in Our Heritage" was the subject of Mr. McDowell's address. He explained the American Studies program at the University and the reasons for such a course in the curriculum. He discussed several books and commented on the importance of the folk song in the American heritage.

Following these talks a reception for M.L.A. members was given by the Staff Association and the Professional Librarians' Union of the Minneapolis Public Library.

FOURTH GENERAL SESSION. The meeting was called to order at 10:30 A.M., President Baker presiding. After announcements Miss Baker introduced the moderator of the panel on "Non-Library Service to Readers." Elizabeth Bond, head of the Reference Department of the Minneapolis Public Library, explained the reasons for having such a panel at a library convention and then introduced the speakers.

Seth Fisher, Educational Director of the Midland Cooperative Wholesale, gave a brief resume of the history of co-ops and the pioneer work in the co-op movement done in Minnesota. As to services his organization provides readers he listed weekly

paper, consumer catalog, newsletter, catalogs of books and films. Special services are given to schools through a teacher's guide to co-ops and packets of material distributed at M.E.A. Additional reading services are provided to study club groups and church groups.

The second speaker was Robert L. Gannon, Research and Legislation Director, Minnesota State C.I.O. Mr. Gannon opened his remarks by stating that in today's society we have too many technicians and not enough well-rounded citizens. He stressed the importance of libraries in making available facts which acquaint people with the complexities of the world. Reading services provided by the C.I.O. are made available at educational institutes held on weekends and by mailing printed materials to union members. Types of material distributed are items of basic research on taxes, conservation, health, etc.; secondary research materials such as digests of government publications; descriptive pamphlets, legislative reports, weekly newspaper, and films. Mr. Gannon made it clear that the C.I.O. distributes material on many subjects besides labor and to groups other than labor unions.

Next to speak was Harold B. Swanson, Editor, Minnesota Agricultural Extension Service. Mr. Swanson spoke of reading service to rural readers and mentioned these types of materials: University of Minnesota Agricultural Experiment Station Bulletins, bulletins to teachers, technical bulletins and miscellaneous reports. The program for rural service is carried out by county agents, home demonstration agents and 4-H Club agents.

After the very informative presentation of each speaker attention was called to the tables displaying publications for co-ops, labor and rural interests.

Miss Bond commented on the speakers' remarks and summarized their application to library service. Discussion from the floor followed until noon adjournment.

FIFTH GENERAL SESSION. After the banquet which was the first all-Association meal of the Conference, the fifth general session was called to order by President Baker, who introduced the guests at the head table and then the speaker of the evening, Philip D. Jordan, Professor of History, University of Minnesota. Dr. Jordan

developed his subject, "Our American Folklore," in a meaningful and entertaining way. The excellent dinner and the very fine address made the meeting most successful.

SIXTH GENERAL SESSION. As is customary, the last general session was a business meeting of the M.L.A. President Baker opened the meeting at 10:30 A.M. by thanking the people who worked for M.L.A. during the year and during the Conference. She then called for a report from Esther Reinke, Treasurer. Calling her report "What Can We Afford," Miss Reinke said we can afford only economy. She pointed out that many M.L.A. members have contributed time and service; otherwise we would be bankrupt. Her formal report is summarized as follows:

Balance carried forward	
Oct. 1, 1950.....	\$ 130.08
Total receipts	2,836.89
Grand total	\$2,966.97
Total disbursements.....	2,804.70
Total balance on hand	162.27
Assets as follows:	
Checking account balance	\$ 162.27
6 U. S. War Bonds, face value	600.00
Total assets	\$ 762.27

Emily Mayne, Federal Relations Chairman, presented her report in which she urged the membership to work actively in support of the Library Services bill. She asked people present to write down names of congressmen to write to and urged each one to organize further support in their own communities.

The report of the membership committee was presented by Ingrid Pedersen.

Individual membership notices sent.....	492
Individual membership paid to Oct. 1.....	307
Individual membership paid at Conference	74
Individual membership Total.....	381
Institutional memberships	82

Total M.L.A. membership..... 463
Miss Pedersen said M.L.A. could have 1,000 members and she urged all present mem-

bers to urge their co-workers to join and asked help in receiving names of librarians new in the state.

Margaret Mull, Convention Chairman, reported that 338 members had registered. (Subsequent registrations brought the total to 346.) She read a letter from Neil Messick, manager of the Nicollet Hotel, thanking M.L.A. for its patronage.

Resolutions as presented by Mrs. Merle Lennartson were passed thanking the institutions and persons that had contributed to the success of the conference, especially the Logan Bindery for furnishing the programs.

A resolution (adopted at the Thursday afternoon meeting) was presented by Mrs. Sweasy that the membership of M.L.A. endorse the principle of state aid for Minnesota and instruct the Joint Planning Committee to formulate such a program to present to the Executive Board in March, the program to be discussed at the spring District Meetings and presented for approval at the 1952 conference. The resolution was adopted. It was further resolved that the Joint Planning Committee add to its activities that of (1) giving immediate help to library units in reaching their present 5 mill tax potential and (2) of exploring the possibility of private funds for library endowment. Resolution was adopted.

The report of the Nominating Committee was presented by the chairman, Eleanor Hermann. New officers for the year 1951-52 are:

President Anita Saxine
First Vice-President and

President-Elect Maurine Hoffman
Second Vice-President Mrs. Helen Sweasy

Officers whose terms carry over are:

Secretary Mary L. Dyar
Treasurer Esther Reinke
A.L.A. Councilor Alice Brunat
A.L.A. Councilor Jane Morey

Mary Baker introduced Anita Saxine and turned the meeting over to the new president. Miss Saxine spoke briefly, asking for the support of the membership in the important program ahead.

Upon motion of Mr. Schunk the membership gave a rising vote of thanks to the past officers, especially the retiring president, Mary Baker.

CIVIL DEFENSE

Critical Materials

On October 12, Defense Production Administrator Manly Fleischmann announced allocations of steel, copper, and aluminum under CMP for the 1st quarter of 1952. The U. S. Office of Education, Federal Security Agency, as claimant agency for schools, colleges, and libraries, will have available 96,296 tons of steel toward meeting 1st quarter 1952 program requirements, which were established last August as totaling 192,613. These requirements have since increased to 255,400 tons partly because of postponement of requested 4th quarter 1951 new construction projects.

In announcing these allotments, Mr. Fleischmann said: "In the case of schools . . . where structural steel limitations were, of course, paramount, we have endeavored to provide in our allotments enough material to support the construction of elementary schools in defense areas, to replace condemned structures and to complete, perhaps with some delay, other projects which are under way. This assumes there will be a maximum conversion to the use of reinforced concrete as against structural steel. It is also assumed that the major attention of this program will be focused on elementary schools, and that less material will flow in the first quarter to higher education projects."

The allotments of steel and other critical materials for construction of schools, colleges, and libraries will provide for the continuance of most approved construction schedules of the 2,314 projects which are already under way in 4th quarter 1951.

The Office of Education has as of October 1, in addition, 2,293 pending applications for authorization to commence construction and for allocation of critical materials for which steel requirements total 166,500 tons. It will be possible to authorize construction for only a small fraction of these projects. It will therefore be necessary to apply rigorous criteria as respects relative urgency of need to pending applications.

There follows a statement of priorities for education construction which will indicate the several priority categories into which

applications have been or will be placed by the Office of Education. It is hoped that steel allocations will permit meeting needs in categories 1 to 6, inclusive.

Priorities for Education Construction

- *1. Continuation of authorized construction of projects needed for important national defense installations or because of clear and direct national defense relationship; e. g. elementary and secondary schools in areas certified as critical housing areas under the Defense Production Act, research laboratories in higher education institutions for atomic energy research projects.
2. Authorization to commence construction in current or subsequent quarters of projects needed for important national defense installations or because of clear and direct national defense relationship; e. g. (same as No. 1).
- *3. Continuation of authorized construction of projects to replace elementary and secondary schools, colleges, and libraries destroyed by calamity; e. g. flood damage in Nebraska, Kansas, Missouri and Oklahoma.
4. Authorization to commence construction in current or subsequent quarters of projects to replace schools, colleges, and libraries destroyed by calamity; e. g. (same as No. 3).
- *5. Continuation of authorized construction of projects to relieve overcrowding, arranged approximately in order of degree of overcrowding; e. g. elementary or secondary schools in which children are on double session, or for which a court has ordered equalization of facilities, or to replace facilities condemned by competent authority as unsafe, or projects for which construction has been approved under P. L. 815 or P. L. 475.
- *6. Continuation of authorized construction of projects to improve instruction and operation efficiency or to reduce the financial burden on the community; e. g. college science buildings, consolidated rural schools.
7. Authorization to commence construction in current or subsequent quarters

*Projects in these categories which are covered by rating issued on Form 13 represent a prior lien upon the critical materials allotted to the U. S. Office of Education for construction of schools, colleges, and libraries. Unless unforeseen emergencies should sharply reduce allotments, construction schedules already approved will be carried through to completion.

of projects to relieve overcrowding, arranged approximately in order of degree of overcrowding; e. g. (same as No. 5).

8. Authorization to commence construction in current or subsequent quarters of projects to improve instruction and operation efficiency or to reduce the financial burden on the community; e. g. (same as No. 6).

Additional Allocation

Mr. Manly Fleischmann, Defense Production Administrator, has announced the allocation of 15,000 additional tons of steel for construction of elementary and secondary schools during the first quarter of 1952. No additional materials were allocated for higher education and library construction.

Previously, the Defense Production Administrator had allocated 82,000 tons of steel for elementary and secondary schools and 14,000 tons for higher education and libraries, a total of 96,000 tons. The additional 15,000 tons brings the total first quarter 1952 allocation to 111,000 tons, compared with 106,000 tons for fourth quarter 1951.

The Office of Education had estimated last August that 192,000 tons would be needed in first quarter of 1952, and had appealed the 96,000 ton first quarter allocation made on October 12.

By virtue of conservation measures adopted by school officials, architects and contractors, by careful screening in the Office of Education of amounts of steel and other critical materials requested by applicants, and by "phasing out" requirements over several quarters the 97,000 tons of steel now available for elementary and secondary school construction in the first quarter of 1952 should support such construction presently under way and permit the approval of applications for authorization to commence construction in most localities which have serious overcrowding in elementary and secondary schools. It will continue to be necessary to defer approval of new starts where the purpose is primarily to improve instructional or operational efficiency rather than relieve serious overcrowding.

With regard to higher education, the condition is more serious. The DPA takes responsibility for having made the decision that no more than the 14,000 tons of the amount allocated for the first quarter shall

be used for colleges, universities, and libraries. To continue the college, university, and library projects already under construction in the first quarter would require 25,536 tons. To commence construction on new projects in the first quarter would require 22,878 tons, or a total of 48,414 tons. With the DPA allocation of 14,000 tons, there will remain a net deficit of 34,414 tons for projects in the field of higher education and libraries. As a consequence, the Office of Education may be required to call back steel and other critical materials from projects already authorized.

In connection with the first quarter 1952 allocations of controlled materials for school construction, the Defense Production Administration has made the following statement:

"In evaluating the impact of the first quarter, 1952 allocation of materials to the school construction program it is important to realize that the material requirements presented by all claimants amounted to 156 percent of total supply for carbon steel, 205 percent of supply for structural shapes, and 170 to 180 percent of supply for copper products and aluminum. Even after the most rigorous screening of requirements, the Department of Defense will take for its allotment in the first quarter some 50 percent of the country's total production of brass and aluminum and very substantial tonnages of carbon steel including structural shapes. In addition, it is necessary to meet the steel requirements for the steel and aluminum expansion programs which, as they are brought to completion, will materially alleviate the shortages now facing us. There are other large requirements for defense supporting programs which must go forward such as electric power, petroleum, and railroads. The over-all military program cannot be developed or realized without these underlying programs. Further, the materials allocations to other less essential programs have been drastically reduced as in the case of commercial construction and consumer durable goods. It is significant to note that in no instance has it been possible to give any program including the military the full amounts of controlled materials which they are firmly convinced are necessary to do the things that must be done and the needs of each program had to be adjusted so as not to exceed the limits of supply."

INDEX TO VOLUME 16

1949, 1950, 1951

- A. L. A. cataloging rules for author and title entries*, 55
A. L. A. handbook, 1948, 89
 Abbott, Mabel L., 185
 Academic degrees, *see* Degrees, Academic
 Advertising, *see* Publicity
 Aeronautical libraries
 New aeronautical library (Yike), 330-332
 Ahlin, Delores, 341
 Albro, Edna, 106
 Alumni Institute, 288
 American Association of School Librarians, 192
 American Book Publishers Council Award, 274
 American Booksellers Association Award, 274
 American college dictionary, 26
 American Library Association, 60, 103, 153
 A. L. A. contest, 282
 Meetings
 1949, 64
 1950, 192, 207
 Officers, 94
 Public Relations Workshop, 182-183
 Publications
 A. L. A. cataloging rules for author and title entries, 55
 A. L. A. handbook, 1948, 89
 Audio-visual school library service, 156
 Basic book collection for elementary grades, 93
 Basic book collection for high schools, 187
 Basic book collection for junior high schools, 187
 Buildings for small public libraries, 187
 Education for librarianship, 156
 Language of the foreign book trade, 89
 Library score cards, 188
 Many librarians needed in expanding program (folder), 283
 Planning school library quarters, 188
 Recruiting begins with you (leaflet), 283
 Standardization of bookmobile specifications, 280
 Subject index to books for intermediate grades, 187
 Supervising library personnel, 245
 Use of television by the public library, 93
 You can plan that meeting, 215-216
 Youth, communication and libraries, 58
 American Library Association. Board on Personnel Administration, The wage freeze and library salaries, 263
 American Library Association. Council, Minimum library salary standards, 1951, 260
 Ample field, Munson, 284
 Anoka County library service, 136
 Architecture and building, 27-28, 58, 155, 184, 214-215, 283, 340-341
 Architect's problems in library planning (Thorshov), 71-73
 Cochran Room of the St. Paul Public Library (McGregor), 78-82
 Color and the library (Lindstrom), 67-70
 Metals for schools, colleges, and libraries, 314-315
 Where's the library? (Schunk), 87-88
 Word from an eminent building authority (Wheeler), 83
 Bibliography, 95
 Arenz, Mrs. Katherine, Have you considered microcards? 168-170
 Army Library Service, 261-262
 Art exhibits, 216
 Aspnes, Grieg, 213
 Association libraries
 Statistics
 1948, 16
 1949, 149
 1950, 272
 Association of College and Reference Librarians, 94
 Audio-charging, *see* Charging systems
 Audio-visual materials, *see* Minnesota Tape Recording Project; Moving pictures; Phonograph records
 Audio-visual school library service, American Library Association, 156
 Audio-visual services, 156, 184
 Babcock, Willoughby M., Librarian and the Minnesota centennial, 3-8
 Baby-sitters, Booklist for, 56
 Baker, Mary C.
 District meetings, 1950, 176
 Minnesota Library Association activities, 275-276
 Bakken, Gena, 92
 Baldwin, Clara F.
 Clara F. Baldwin, a tribute (Countryman), 291-292
 Ballenthin, Mrs. W. E., Trustee Section, Minnesota Library Association, 249-250
 Barnes, Russell F., 93
 Basic book collection for elementary grades, 93
 Basic book collection for high schools, Dawson, 187
 Basic book collection for junior high schools, Berner, 187
 Bassett, Wayne, 57
 Elephants in the lobby, 333-334
 Nobles County Library, 111-112
 Beal, Marjorie
 Books for every Minnesotan, digest of recommendations, 259
 Public library research project, 256
 Becker County library service, 136-137
 Beetle, Clara, ed., *A. L. A. cataloging rules for author and title entries*, 55
 Belgrade Public Library, 215
 Belsheim, Mrs. Mary E., 29
 Bemidji State Teachers College. Library, 27
 Bequests, *see* Gifts, legacies, etc.
 Berelson, Bernard, ed., *Education for librarianship*, 156
 Berner, Elsa R., ed., *Basic book collection for high schools*, 187
 Best, Donna, 341
 Beta Phi Mu, 218
 Bibliographies
 Books by Emma Brock, 311-312
 County libraries, 127
 Library buildings, 95
 Recruiting, 61-62
 See also Book lists; Pamphlet lists
 Bibliography of the sequence novel, Kerr, 218
 Binney, Ethel, 341
 Blue Earth County library service, 113-114
 Boards, *see* Trustees, boards, committees, etc.
 Bond, Elizabeth
 Pamphlet lists, 300-302
 Book budgets, *see* Budgets
 Book Manufacturers' Institute Award, 274
 Book lists
 Adult books of
 1949, 157-159
 1950, 284-287
 Books for our times, 316-319
 Business books, 252-255
 Emma Brock (books by), 311-312
 Sure-fire stories, 189-191
 Woman's work is never done! 346-351
 World today, 220-223
 See also Bibliographies; Pamphlet lists
 Bookmobiles, 89
 Aspects of mobile library service (Grey and Laird), 99-100
 Clay County bookmobile (specifications), 84-86
 St. Paul bookmobile (specifications), 172-175
 Books and reading
 Books for democracy's problems (Gill), 336-338
 Books for children, *see* Children's literature
 Bordwell, Mrs. Clara C., 29
 Botsford, Walter S., 92
 Bowers, A. Rosemary
 Bibliographies, 61-62, 95, 127
 Book lists, 220-223
 Infinite variety, 335
 Brenden, Estelle, 341
 Brewer, Carey, *Civil defense in the United States*, 344
 Brock, Emma
 Emma Brock—Minnesota author and illustrator (Paul), 310-312
 Brotherhood Week, 56
 Brower, Richard C., The Minnesota Tape Recording Project and the public library, 199-200
 Brown, Zaidee, *The library key*, 90
 Budgets, 205, 262
 Buildings, *see* Architecture and building
 Buildings for small public libraries, American Library Association, 187
 Burnquist, J. A. A.
 Library expenditures, 46
 Library warrants, 73
 Business
 Book lists, 252-255
 Business man and the library
 Library and the business man (Ware), 227-229
 Buzz session, 217-218
 Cain, Ruth, 341
 Caldecott Award
 1949, 151
 1950, 274
 Cary, Mary, 58
 Clay County Library, (with Myrtle Rundquist), 104-106
 Catalog of maps, atlases, and globes, U. S. Library of Congress, 183
 Cataloging rules for author and title entries, A. L. A., 55
 Catholic Library Association. *Catholic booklist*, 31, 156, 281
 Cedar Rapids (Iowa) Public Library
 Audio-charging in the library, 293
 Certification of school librarians, 371
 Charging systems
 Audio-charging in the library, 293
 Six months of the Recordak (Matson), 73-77
 Chicago. University. Graduate Library School
 Library Conference, 31, 154-155
 Library Institute, 58-59, 156

- Children's catalog*, 25
 Children's literature
 Institute on Storytelling, 1950, 177-181
 Phonograph recordings
 Books and recordings (Douglas), 355-356
 Chisholm Public Library, 281
 Civil defense, 277-279, 344-345, 378-379
 Sources of information, 313-315
Civil defense in the United States, Brewer, 344
 Clapp, Lucretia D., 58
 Clay County library service, 27, 57
 Clay County bookmobile (specifications), 84-86
 Clay County Library (Rundquist and Cary), 104-106
 Clift, David H., 312
 Cochran Room, St. Paul Public Library, *see* St. Paul Public Library
 Cole, Glacia F., School library meeting, 250
 College and university libraries
 College library service to alumni (Watkins), 230-233
 Recruiting for the college library field (Watkins), 35-36
 Standards for college library service in Minnesota (Watkins), 303-304
College Librarian, Meenaghan and Lickel, 93
 Color in the library
 Color and the library (Lindstrom), 67-70
 Columbia University. School of Library Service
 Workshop for Extension Librarians, 1950, 184
 Concordia College Library, 215
 Connolly, Jane, 92
 Costello, Margaret, 213
 Countryman, Gratia A., Clara F. Baldwin, 291-292
 County libraries, 152, 281
 Campaigning for a library (Mayne), 124-125
 County library and rural school service (Leonard and Ersted), 122-123
 Minnesota county libraries, 113-121, 136-141
 American Library Association list, 103
 Bibliography, 127
 Isanti County
 Isanti County Library (Hall), 107-108
 Kandiyohi County
 Kandiyohi County Library (Glover), 109-110
 Legislation, 100, 141
 Nobles County
 Nobles County Library (Bassett), 111-112
 Statistics
 1948, 17
 1949, 148
 1950, 271
See also School library service, Rural
 County library service, 152, 281
 Minnesota county libraries, 113-121, 136-141
 Clay County, 27
 Clay County Library (Rundquist and Cary), 104-106
 St. Louis County
 St. Louis County library survey (Mayne and Schunk), 241-245
 Statistics
 1948, 17
 1949, 148
 1950, 271
See also School library service, Rural
 Cropper, Mary B., 185
 Culshaw, Mrs. I. R., 106
 Current River Regional Library, A Missouri regional library (Stockard), 102-103
 Darin, Rita, 92
 Dawson, Dorothea, ed., *Basic book collection for high schools*, 187
 Declaration of Independence manuscript, 208-211
 Degrees, Academic, 263
 Trends in library school education; the new fifth year Master's degree (Shove), 37-42
 Dictionaries, 25-26
 Division of Library Instruction, *see* Minnesota. University. Division of Library Instruction
 Dodge, Maxine, 341
 Dombrowski, Helen, 106
 Donohue, Willard, 57, 284
 Door-Kewaunee Regional Library
 Wisconsin's first regional library (Farrington), 201-203
 Dorweiler, Louis C., 133
 Douglas, Mary P., Books and recordings, 355-356
 Duncan, Mrs. Emma, 213
 Dunn, Ethel, 284
 Dyar, Mary L.
 Fifty-Sixth Conference, 246-248
 Fifty-Seventh Conference, 374-377
Economic status of library personnel, U. S. Bureau of Labor Statistics, 284
 Edie, Priscilla, 177
Education for librarianship, Berelson, 156
Educational film guide, 155
 Eggen, J. Archer, 57, 293
 Ersted, Ruth
 County library and rural school service (with Margaret Leonard), 122-123
 Magazines for school libraries, 20-24
 School library statistics, 359
 Training for school librarians, 171
 Esterquest, Ralph T., Midwest Inter-Library Center, 165-167
 Exhibits, 216
 Farrington, Anne, Wisconsin's first regional library, 201-203
 Fay, Adra M., *Supervising library personnel*, 245
 Film councils, 184
 Border Film Council (Knudson), 163-164
 Films, *see* Moving pictures
 Filmstrips, 28
 Fort Collins Conference, *see* Trans-Mississippi Regional A. L. A. Conference
 Forums, 217-218
 Franandez, Leola, 106
 Fraternity, Library, 218
 Free and inexpensive materials, *see* Pamphlet lists
Freedom of information, U. S. Library of Congress. European Affairs Division, 183-184
 Frick, Bertha M., ed., *Sears List of subject headings*, 152-153
 Friedman, Ida, 341
 Friends of the Library, 58, 93, 152, 186, 240, 342
 Fulda Public Library, 93
Funk & Wagnalls new college standard dictionary of the English language, 26
Funk & Wagnalls new practical standard dictionary of the English language, 26
 Gable, Margaret S., 58
 Gale, Victoria, 29
 Gifts, legacies, etc., 28, 57, 91-92, 155, 215, 283-284, 341
 Gill, Bernard I., Books for democracy's problems, 336-338
 Glover, Lucile, 152, 284
 Kandiyohi County Library, 109-110
 Golden dictionary, 25
 Gordon, Mrs. Cora, 341
 Governor's Interracial Committee, 30
 Grand Meadow Public Library, 281
 Grant County library service, 137
 Greehling, Geraldine, 341
 Grey, Martha, Aspects of mobile library service (with Gertrude Laird), 99-100
 Grimsrud, Agnes, 214
 Grina, Elsie, 92
 Gustavus Adolphus College, 182
 H. W. Wilson Company, Lawler, 183
 Hall, Lelia, 106
 Isanti County Library, 107-108
 Hall, Ruth M., and Lovell, Eleanor C., *Index to handicrafts, second supplement*, 281
 Hansen, Mrs. Alida, 152
 Hanson, Mrs. Gertrude, *This is America*, 329
 Hanson, Lois, 341
 Hathfield, Marion, 213
 Hedin, Dagmar, 214
 Henne, Frances, and others, *Youth, communication and libraries*, 58-59
 Hennepin County library service, 114-115
 Herbert Putnam Honor Award, 59
 Hibbing Public Library, 341
 Hogenson, Selma, 92
 Hokanson, Naomi, 342
 Holmes, Mary Alice, 29
 Hudson, Betty Jo, 92
 Humiston, Mrs. Florence, 185
 Illinois. University. Library School.
 Eye and Ear Laboratory, 186
 Illinois Library Association. Planning Board. *Retirement provisions for public libraries in downstate Illinois*, 56
Index to handicrafts, second supplement, Hall and Lovell, 281
 Institutes and Workshops
 Alumni Institute, 1951, 288
 Chicago. University. Graduate Library School. Library Conference, 1949, 31
 1950, 154
 Institute on Minnesota Library Problems, 1950, 182
 Institute on Storytelling, 1950
 Tentative program, 160
 Digest of meetings, 178-181
 Institute on the Teen-Ager, 240
 Library Division workshops, 1951, 276, 325
 Public Relations Workshop, Cleveland, 1950, 182-183
 School librarians, part-time, inservice conferences for, 325
 School Librarians' Workshop, State Dept. of Education, 1950, 171
 Temple University. Reading Institute (8th annual), 213
 Workshop for Extension Librarians, Columbia University. School of Library Service, 1950, 184
Intergovernmental relations in the United States (series), 219
 Interlibrary loans, 167
 International Falls Public Library
 Forty years agrowing (Knudson), 294-296
 International Relations Center, 57
 International Youth Library, Munich, 60
 Isanti County Library
 Isanti County Library (Hall), 107-108
 Itasca County library service, 115
 Jensen, Ardis
 Book list, 316-319
 Jewell, Mrs. Frances, 284
 John Cotton Dana Publicity Award, 281
 Johnson, Margaret F. and Cook, D. E., *Manual of cataloging and classification*, 217
 Jones, Mrs. Blanche N., 29
 Jones, Mrs. J. W., 284
 Jones, Perrie, The recruitment program in a large public library, 53-55
 Jorstad, Mrs. Melvin, 341

- Juvenile literature, *see* Children's literature
- Kanabec County Library, 137
- Kandiyohi County Library
- Kandiyohi County Library (Glover), 109-110
- Karon, Dorothy, Range Trustee Association survey, 305-309
- Kerr, Elizabeth, *Bibliography of the sequence novel*, 218
- Kienlen, Louise, 185
- Kilian, Laura C., 214
- King, Bessie, 341
- King, Dan M., 106
- Klein, Mrs. Agatha L., 60
- Education and recruitment of non-professional library personnel, 43-46
- Minnesota Library Association activities, 133
- Knudson, Marie, 92
- Border Film Council, 163-164
- Forty years agrowing, 294-296
- Knuth, Mrs. Everett, 185
- Kolden, Mrs. Violet, 92
- Koochiching County library service, 137-138
- Kramer, Marcella, 312
- Laird, Gertrude, Aspects of mobile library service (with Martha Grey), 99-100
- Lake County library service, 138
- Lakie, Nancy, 341
- Language of the foreign book trade*, Orne, 89
- Larson, Gladys, 214
- Larson, James L., 185
- Lawler, John, *The H. W. Wilson Company*, 183
- Laws, Library, *see* Library legislation
- LeDoux, Lloyd, 185
- Lee, Borghild, Why not have a teenage alcove? 297-299
- Legal almanac series*, 155
- LeGear, Mrs. Clara E., *Maps, their care, repair and preservation*, 60
- Leigh, Robert D., *The public library in the United States*, 204-206
- Lenton, Mrs. C. C., 58
- Leonard, Margaret, County library and rural school service (with Ruth Ersted), 122-123
- Lester, Clarence B., 92
- Lewis, Alice, 106
- M. L. A. district meetings, 1949, 63
- Lewis, Glenn M., Minnesota Library Association activities, 19
- Lewis, Mabel S., 213
- Library and the business man, *see* Business man and the library
- Library boards, *see* Trustees, boards, committees, etc.
- Library Demonstration Bill, 133
- See also* Library Service Bill
- Library Division, State Dept. of Education, 93
- Infinite variety (Bowers), 335
- Year's activities (Schunk) 1949-1950, 195-198
- 1950-1951, 323-328
- Inter-library loan service, 167
- Over-lending service, 164, 320
- Pre-conference for Trustees and Librarians, 1949, 128
- Workshops, 1951, 276, 325
- Library Extension agency, *see* Library Division, State Dept. of Education
- Library institutes and workshops, *see* Institutes and workshops
- Library key, Brown, 90
- Library legislation
- Amended library laws, 296
- County library laws, 100; amended, 141
- Documents law, 91
- Library Demonstration Bill, 133
- Library expenditures, 46
- Library Service Bill, 264, 343
- Library warrants, 73
- Library of Congress, *see* U. S. Library of Congress
- Library Public Relations Council, 93
- Library schools, *see* Names of individual schools.
- Library score cards, 188
- Library service
- Librarian and the Minnesota centennial (Babcock), 3-8
- Library and the business man (Ware), 227-229
- Public library—cultural frill or useful service (Uveling), 234-239
- Library Service Bill, 264, 343
- Library surveys
- Books for every Minnesotan*, digest of recommendations (Beal), 259
- Public library in the United States*, by R. D. Leigh (Schunk) 204-206
- Public library research project (Beal), 256
- Range Trustee Association survey (Karon), 305-309
- St. Louis County library survey (Mayne and Schunk), 241-245
- Library training, *see* Training for librarianship
- Library workshops, *see* Institutes and workshops
- Lickel, Muriel D. and Meenaghan, W. J., *The college librarian*, 93
- Lindstrom, John, Color and the library, 67-70
- Ling, Mrs. D. N., 92
- Lord, Milton E., 94
- Lozar, Agnes, 214
- Lyon County library service, 115-116
- McCollar, Mrs. Ray, 29
- McDiarmid, Errett W., 340
- MacDonald, Genevieve, 213
- McGregor, Della, 152
- Cochran Room of the St. Paul Public Library, 78-82
- McGuffey Readers*, 219
- McIntyre, Mrs. Sara W., 185, 284
- McKenney, Mrs. Mary Alice, 29
- McLane, Eugene, 312
- McLaughlin, Isabel, 177
- Magazines, *see* Periodicals
- Malmberg, Mrs. Margie S., 153, 341
- Malone, Ellen, 284
- Manual of cataloging and classification*, Johnson, 217
- Many librarians needed in expanding program, American Library Association, 283
- Maps, their care, repair and preservation*, LeGear, 60
- Marfell, Ruth, 341
- Marshall, Douglas G., Recent rural trends and the implications for librarians, 101
- Martin County Library, 116-117, 185
- Marturano, Jerome, 341
- Matson, Charlotte, 185
- Six months of the Recordak, 73-77
- Mayne, Emily, 185
- American Library Association conference, 207
- Book lists, 157-159, 285-287
- Campaigning for a library, 124-126
- St. Louis County library survey (with R. J. Schunk), 241-245
- Small library needs a recruiting program, 51-52
- Meeker County library service, 138
- Meenaghan, William J. and Lickel, M. D., *The college librarian*, 93
- Microcards
- Have you considered microcards? (Arenz), 168-170
- Microfilms, 6
- Library of Congress loans, 212-213
- Middlebrook, William T., 213
- Midwest Inter-Library Center, 56, 343
- Midwest Inter-Library Center (Esterquest), 165-167
- Miller, Eileen, 58, 92
- Miller, Ingrid, 342
- Minneapolis-Honeywell Regulator Company, Aeronautical Division Library, 330-332
- Minneapolis Public Library, 89
- Salary schedule, 31
- Minnesota. Dept. of Education.
- Vocational Division, *Occupational information and guidance services*, 29
- Minnesota. Dept. of Education.
- Library Division, *see* Library Division, State Dept. of Education
- Minnesota. Governor's Interracial Commission, 30
- Minnesota. Legislative Research Committee, *Minnesota Libraries*, 133
- Minnesota. University. College of Agriculture Library, 214
- Minnesota. University. Division of Library Instruction
- Education and recruitment of non-professional library personnel (Klein), 43-46
- Trends in library school education (Shove), 37-42
- Alumni Institute, 1951, 288
- Institute on Minnesota Library Problems, 1950, 182
- Pre-Conference for Trustees and Librarians, 1949, 128
- Summer library school, 18
- Minnesota Association of School Librarians, 185
- Meetings
- Biennial
- 1950, Tentative program, 198
- 1950 (2nd biennial), 251
- Camp conferences
- 1949 (1st biennial), 126
- 1951 Tentative program, 328
- 1951 (2nd biennial), 357-358
- Minnesota authors, 310
- Minnesota authors* (list), 93
- Minnesota Historical Society, 91
- Minnesota history, Sources of information on
- Librarian and the Minnesota Centennial (Babcock), 3-8
- Minnesota Jewish Council, 30
- Minnesota libraries*, Minnesota Legislative Research Committee, 133
- Minnesota Library Association
- Committees
- Activities, 133, 246, 248, 275, 276, 374
- Fall Conference, 276
- Federal Relations, 276
- Finance Advisory, 374-375
- Legislative, 133, 275, 276, 374
- Membership, 276
- Nominating, 248
- Public Relations, 246, 276
- Survey, 246, 276
- Constitution, 134-135
- Financial statement
- 1949, 135
- 1950, 248
- 1951, 377
- Meetings
- Annual
- 1949, Tentative program, 64, 96
- 1949 (55th annual), 128
- 1950, Tentative program, 187, 224
- 1950 (56th annual), 246-248
- 1951, Tentative program, 352
- 1951 (57th annual), 374-377
- District meetings
- 1949, Tentative program, 32
- 1949, 63
- 1950, Tentative program, 160
- 1950, 176
- 1951, Tentative program, 288
- 1951, 339
- Institute on Storytelling, 1950, 160
- Pre-Conference for Trustees and Librarians, 1949, 96, 128

- President's report on activities
1948-49, Lewis, 19
1949-50, Klein, 133
1950-51, Baker, 275-276
- Sections
Catalog, 275
Children's, Young People's and
School Librarians, 275
College, 275
County, 275
Reference, 275
Small Public Library, 275
Trustees, 133, 249-250, 275
- Minnesota Tape Recording Project
Minnesota Tape Recording
Project and the public library
(Brower), 199-200
- Minnesota territorial centennial, 27
Librarian and the Minnesota
centennial (Babcock), 3-8
- Moving of books and libraries
Moving a library (Shanahan),
131-132
- Moving pictures
Civil defense films, 314
New library films, 29
U. S. Office of Education catalog,
59-60
- Munson, Amelia, *An ample field*, 284
- National Association of State
Libraries, 192
*Organization of state library
agencies*, 212
- National Conference of Christians
and Jews, 30
- National Conference on Aging, 215
- National Library Day, 329
- Newbery Award
1949, 131
1950, 274
- Nickel, Mildred, ed., *Planning
school library quarters*, 189
- Nobles County Library, 184
- Nobles County Library (Bas-
sett), 111-112
- Non-professional assistants
Education and recruitment of
non-professional library per-
sonnel (Klein), 43-46
- Norrid, Mrs. Vivian G., 106, 152
- Northscold, Doris, 106, 284, 341
- Nystuen, Anna, 312
- Occupational information and guid-
ance services*, 29
- Okerstrom, Ruby, 214
- Olmsd County library service, 139
- Olson, Margaret, 92
- Organization of state library agen-
cies*, National Association of
State Libraries, 212
- Orne, Jerrold, *The language of the
foreign book trade*, 89
- Palmer, Mrs. P. E., 213
- Pamphlet lists
Books for our times, 316-319
Shoestring shelf, 300-302
- Paul, Colette T., Emma Brock—
Minnesota author and illustra-
tor, 310-312
- Pennington County library service,
139-140
- Periodicals
Magazines for school libraries
(Ersted), 20-24
- Phonograph records, 28-29
Books and recordings (Doug-
las), 355-356
- Photographic charging, *see* Charg-
ing systems
- Planning school library quarters*,
Nickel, 188
- Population, Rural
Recent rural trends and the im-
plications for librarians
(Marshall), 101
- Public affairs abstracts*, U. S. Li-
brary of Congress, 217
- Public libraries
Public library—cultural frill or
useful service (Ulveling),
234-239
- Statistics
1948, 9-15
1949, 142-147, 150
1950, 265-270, 273
- Public Library Inquiry, 70
*Public library in the United
States*, by R. D. Leigh
(Schunk), 204-206
- Public relations of libraries
Elephants in the lobby (Bas-
sett), 333-334
- Public Relations Workshop, Cleve-
land, 1950, 182-183
- Publicity, 56-57, 91
Elephants in the lobby (Bas-
sett), 333-334
- Radio, 185
- Putnam, Katherine, Wanted: school
librarians, 47-50
- Radio, *see* Publicity. Radio
Radio and television bibliography,
U. S. Office of Education, 59
- Radio scripts
Health radio scripts, 28
- Rainbow dictionary*, 25
- Ramsey County Library, 117-118
- Range Library Trustees Association,
305, 339
- Rare books, 211
- Rechcygl, Edith, 57
- Recordar, *see* Charging systems
- Recruiting begins with you* (leaflet),
American Library Association,
283
- Recruiting for librarianship
Recruiting for the college li-
brary field (Watkins), 35-36
- Recruitment program in a large
public library (Jones), 53-55
- Small library needs a recruit-
ing program (Mayne), 51-52
- Wanted: school librarians (Put-
nam), 47-50
- Bibliography, 61-62
- Reference books, 25-26
- Regional libraries
A Missouri regional library
(Stockard), 102-103
- Wisconsin's first regional li-
brary (Farrington), 201-203
- Religious Book Week, 56
- Retirement provisions for public li-
brarians in downstate Illinois*,
Illinois Library Association.
Planning Board, 56
- Rochester Public Library, 56-57, 93,
152
- Rue, Eloise, *Subject index to books
for intermediate grades*, 187
- Rundquist, Myrtle T., Clay County
Library (with Mary Cary), 104-
106
- Rural population, *see* Population,
Rural
- Rural school library service, *see*
School library service, Rural
- Rushford Public Library, 215
- St. Cloud Teachers College Library,
340
- St. Louis County Library survey
(Mayne and Schunk), 241-245
- St. Olaf College. Rolvaag Memo-
rial Library, 24
- St. Paul Council on Human Rela-
tions, 30
- St. Paul Public Library, 27, 58
- Cochran Room of the St. Paul
Public Library (McGregor),
78-82
- Recruitment program in a large
public library (Jones), 53-55
- New branch library, 340
- St. Paul Seminary Library, 58
- Moving a library (Shanahan),
131-132
- Salaries
Minimum standards for 1951,
A.L.A. council, 260
- Minneapolis salary schedule, 31
- Range salary scale, 308-309
- Wage freeze and library salaries,
A.L.A. statement, 263
- Samuelson, Ruth, 185
- Sasse, Lydia S., 93
- Scholarships and fellowships, 156,
216
- School librarians, 356
Wanted: school librarians (Put-
nam), 47-50
- Training, 324-325
Training for school librarians
(Ersted), 171
- School Librarians' Workshop, State
Dept. of Education, 1950, 171
- School libraries, 359
Magazines for school libraries
(Ersted), 20-24
- Standards
Standards for graded elemen-
tary and secondary school li-
braries (Library Division,
State Dept. of Education),
371-373
- Statistics
1950-51, 359, 360-370
- School library service, Rural
County library and rural school
service (Leonard and Er-
sted), 122-123
- Statistics
1947-48, 18
1948-49, 151
1949-50, 274
- Schunk, Russell J.
Books for every Minnesotan, by
Marjorie Beal, digest of recom-
mendations, 259
- Public library in the United
States*, by R. D. Leigh (re-
view), 204-206
- St. Louis County library survey
(with E. L. Mayne), 241-245
- Where's the library? 87-88
- Year's activities
1949-50, 195-198
1950-51, 323-328
- Scoggin, Margaret
Institute on The Teen-Ager, 240
- Scovell Narcotic Research
Laboratory, 282
- Sears List of subject headings*, Frick
152-153
- Shanahan, Thomas J., Moving a li-
brary, 131-132
- Shaw, Mary D., 312
- Shove, Raymond H., Trends in li-
brary school education, 37-42
- Smith, Jean Gardner, 341
- Social Science Research Council
Public Library Inquiry, *see*
Public Library Inquiry
- Special Libraries Association
Directory of translators, 91
- Meetings
1949 (40th annual), 30-31
1951, Tentative program, 288
- Standardization of bookmobile speci-
fications*, American Library As-
sociation. Extension Division,
280
- Standards
College libraries
Standards for college library
service in Minnesota (Wat-
kins), 303-304
- Salaries, 260
- School libraries
Standards for graded elemen-
tary and secondary school li-
braries (Library Division,
State Dept. of Education),
371-373
- Starr, Helen K., 93
- State library agency, *see* Library
Division. State Dept. of Edu-
cation
- Statistical tables
Association libraries
1948, 16
1949, 149
1950, 272
- County libraries
1948, 17
1949, 148
1950, 271
- County library service
1948, 17
1949, 148
1950, 271
- Public libraries
1948, 9-15
1949, 142-147, 150
1950, 265-270, 273
- St. Louis County library service,
242, 244-245

- School libraries
1950-51, 360-370
School library service, Rural
1947-48, 18
1948-49, 151
1949-50, 274
Staudahar, Mary Ann, 341
Stearns County library service, 119
Steele County library service, 140
Steinmetz, Eulalie, 177
Stickney, Robert L., 185
Stillwater Public Library, 57
Stockard, Mary Ellen, A Missouri regional library, 102-103
Stokes, Edith, Conference of the Minnesota Association of School Librarians, 357-358
Story hour and story telling
Institute on Storytelling, 178-181
Strebel, Jane, 341
School librarians take to the woods, 126
Subject catalog, U. S. Library of Congress, 216-217
Subject index to books for intermediate grades, Rue, 187
Subscription books, 25-26
Supervising library personnel, Fay, 245
Sweringen, Luella Swenson, 342
Tape Recording Project, Minnesota, see Minnesota Tape Recording Project
Temple University. Reading Institute (8th annual), 213
Ten eventful years, 25
This is America, Hanson, 329
This is civil defense, U. S. Federal Defense Administration, 344
Thomas, Mrs. LeRoy, 284
Thompson, Ruth, 284
Thorshov, Roy Norman, The architect's problems in library planning, 71-73
Towne, Morgan, *Treasures in truck and trash*, 212
Training for librarianship, 324-325
Training for school libraries (Ersted), 171
Trends in library school education (Shove), 37-42
Trans-Mississippi Regional A.L.A. Conference, 1949, 64, 93
Translators, Directory of, 91
Treasures in truck and trash, Towne, 212
Trustees, boards, committees, etc., 8, 29-30, 46, 58, 89-90, 153-154, 185-186, 214, 249-250, 282-283, 342
Trustee Section, Minnesota Library Association (Ballenthin), 249-250
Ulveling, Ralph A., The public library—cultural frill or useful service? 234-239
U. S. Bureau of Labor Statistics, *Economic status of library personnel*, 284
U. S. Civil Defense Administration, *This is civil defense*, 344
U. S. Civil Service Commission, 56, 59
U. S. Dept. of Agriculture. Graduate School. Lecture series, 218-219
U. S. government films for school and industry (catalog), U. S. Office of Education, 59-60
U. S. Library of Congress
Microfilm loans, 212-213
Publications
Bibliography on Korea, 212
Catalog of maps, atlases, and globes, 183
Civil defense in the United States, 344
Freedom of information, 183-184
Maps, their care, repair and preservation, 60
Public affairs abstracts, 217
Subject catalog, 216-217
U. S. Office of Education
Publications
Radio and television bibliography, 59
U. S. government films for school and industry, 59-60
University libraries, see College and university libraries
University of Minnesota, see Minnesota. University
Use of television by the public library, American Library Association, 93
Van Handel, Ralph, 312
Vedder, Marion H., 282
Veigel, Isadora, 58
Vendel, Mrs. June, 56
Ware, Dorothy F.
Book lists, 252-255
Library and the business man, 227-229
Warrants, 73
Waseca County Library, 89, 119-120
New building, 58, 341
Washington County library service, 140-141
Watkins, David R.
College library service to alumni, 230-233
Recruiting for the college library field, 35-36
Standards for college library service in Minnesota, 303-304
Watsonwan County Library, 120-121, 155
Webster's collegiate dictionary, 26
Weidenfeller, R. P., 154
Wheeler, Joseph L., A word from an eminent building authority, 83
Whitney, Marjorie, 341
Wilson, Mrs. Alford, 48
Wilson, Mrs. Dorothy R., 284
Wooldrik, Muriel, 214
Words, the new dictionary, 26
Workshops, see Institutes and workshops
World scope encyclopedia, 25
Yantes, Mrs. Nellie B., 92, 312
Yike, Lois M., New aeronautical library, 330-332
You can plan that meeting, American Library Association, 214-215
Young people's libraries
Why not have a teenage alcove? (Lee), 297-299
Young people's reading, 240
Youth, communication and libraries, Henne and others, 58-59
Zumbrota Public Library, 89

